



Welcome to the 2006 Student Conference
"Constructing a Better World Through Students in Action"

With the help of an outstanding Planning Committee and the Center for Student Leadership, Ethics & Public Service at North Carolina State University, NC Campus Compact has planned an exciting conference featuring 25 workshops highlighting best practices from around the region in civic engagement, volunteer service, and service learning. We hope that you will meet new people and gain ideas, insights and energy to go back and "construct a better world" on your campus and in your community. Enjoy!

- 2006 Student Conference Planning Committee
Kara Brown, Appalachian State University
Catherine Perocchi, Catawba University
Jane Fountain, Central Piedmont Community College
Kyle White, Duke University
April Tharrington, East Carolina University
Tori Davis, Elon University
Ellen Hitt, Gardner-Webb University
Del Vajdl, Greensboro College
Michelle White, High Point University
Tabatha Woodson, Mars Hill College
Deepti Vanguri, North Carolina State University
Krista Leasure, Peace College
Becci Clippinger, Pfeiffer University
Jessie White, University of North Carolina - Chapel Hill
Stuart Smith, University of North Carolina - Greensboro
Lea Winfield, University of North Carolina - Pembroke
April Brohawn, University of North Carolina - Wilmington
Charles "Joe" Lloyd, Western Carolina University



Thanks to all who made this event possible!
Planning Committee
Center for Student Leadership, Ethics & Public Service (CSLEPS)
Michael Giancola, Director
Tierza Watts, Associate Director
Service Leadership Consultants
Speakers
Dr. James Zuiches
State Senator Janet Cowell
State Representative Linda Coleman
Workshop Presenters
Conversation Café
NC Campus Compact VISTA's
Photography
JJ Scott
Friday Night Service Project
Corinne Everett, Volunteer Center of Durham

Conference at a Glance

9:30 a.m.	Opening Session—Witherspoon Cinema			
10:00 a.m.	<input type="checkbox"/>	OrangeBand: Bring the Newest Way to Get Students Talking to Your Campus! <i>Room 3118</i>	<input type="checkbox"/>	Charity vs. Social Justice <i>Green Room</i>
	<input type="checkbox"/>	Peer Council for the Office of Leadership & Service-Learning <i>Blue Room</i>	<input type="checkbox"/>	The Naughty Potty <i>Walnut Room</i>
	<input type="checkbox"/>	APPLES: Seizing Student Leadership <i>Brown Room</i>	<input type="checkbox"/>	Taking the Risk Out of “At-Risk” Youth <i>Board Room</i>
11:00 a.m.	<input type="checkbox"/>	The Value of One, the Power of All: Creating One-Time Service Events <i>Room 3118</i>	<input type="checkbox"/>	8 Characteristics of a Leader <i>Green Room</i>
	<input type="checkbox"/>	SEE! The World: Combining Study Abroad & Service-Learning <i>Blue Room</i>	<input type="checkbox"/>	Café Symposium: Caffeinated Contemplation <i>Walnut Room</i>
	<input type="checkbox"/>	Targeting Your Social Entrepreneurs <i>Brown Room</i>	<input type="checkbox"/>	Improving Communities: One “Bridge” at a Time <i>Board Room</i>
12:00 p.m.	Luncheon & Awards Ceremony—Grand Ballroom			
1:15 p.m.	Conversation Café—Grand Ballroom			
2:15 p.m.	<input type="checkbox"/>	It’s Time to Give a Damn About Something: A Look at Student Activism Through the Years <i>Room 3118</i>	<input type="checkbox"/>	What is Campus Compact Anyway? <i>Green Room</i>
	<input type="checkbox"/>	Don’t Break the Bank! <i>Blue Room</i>	<input type="checkbox"/>	Difficult Dialogues: Effectively Dealing with Diversity Issues on Your Campus <i>Walnut Room</i>
	<input type="checkbox"/>	OrangeBand: Bring the Newest Way to Get Students Talking to Your Campus! <i>Brown Room</i>	<input type="checkbox"/>	Campus Community Connection: Enhancing Campus, Community & Government Partnerships <i>Board Room</i>
3:15 p.m.	<input type="checkbox"/>	Volunteer Fridays: Connecting Campus & Community Through “Houses to Homes” <i>Room 3118</i>	<input type="checkbox"/>	How to Maximize Your NC-ACTS! Experience <i>Brown Room</i>
	<input type="checkbox"/>	Connecting the Dots: Combining the Classroom, the Club & the Community <i>Blue Room</i>	<input type="checkbox"/>	Be the Change! <i>Walnut Room</i>
	<input type="checkbox"/>	Service-Learning in the Wild: National Public Lands Appreciation Day <i>Green Room</i>	<input type="checkbox"/>	Taking Their Tops Off <i>Board Room</i>
	<input type="checkbox"/>	Café Symposium: Caffeinated Contemplation <i>Grand Ballroom</i>		
4:10 p.m.	<input type="checkbox"/>	Closing Session—Grand Ballroom		

Session One: Workshops - 10:00 a.m.

VS–Volunteer Service CE–Civic Engagement SL–Service Learning

<p>OrangeBand: Bring the Newest Way to Get Students Talking to YOUR Campus (CE)</p>	<p>Charity vs. Social Justice (CE)</p>
<p><i>Room 3118 (3rd Floor)</i></p> <p>Kai Degner <i>OrangeBand</i> Want some more meaningful conversation on campus? OrangeBand is an innovative way to promote more conversations about what matters – but it doesn't decide what matters. In 2003, students at James Madison University began handing out orange strips of fabric for people to use as conversation starters about issues they care about. Today, 8,000 people have OrangeBands and chapters are starting nationwide. Come see how your school can join the "Rock 'n Roll of Democracy!"</p>	<p><i>Green Room (4th Floor)</i></p> <p>Brandon Lewis <i>Central Piedmont Community College</i> As we perform service activities, we often hear the terms "charity" and "social justice." This workshop is intended to help us think about what these terms mean to us. We will consider the relationship between the two concepts and how our understanding of these concepts can help to guide our future service work.</p>
<p>Peer Council for the Office of Leadership & Service-Learning (SL/VS)</p>	<p>The Naughty Potty (CE)</p>
<p><i>Blue Room (4th Floor)</i></p> <p>Lauren Pigeon, Caitlin Metzguer, Pooja Patel, Ashley Jacobs and Hema Yarragunta <i>University of North Carolina at Greensboro</i> We will provide an overview of the Office of Leadership and Service-Learning at UNCG and explain what Peer Council is and who makes it up. We will then explain each volunteer site that exists and all of the volunteering opportunities that we provide to students. We will show pictures and a short slideshow about the Hurricane Relief trips to New Orleans that we have hosted through the Office.</p>	<p><i>Walnut Room (4th Floor)</i></p> <p>Andrew Jordan <i>Pfeiffer University</i> We all have inner feelings and prejudices that we might not express out loud. The <i>Naughty Potty Exhibit</i> is a look at how these inner prejudices are expressed through graffiti found on our bathroom walls. Come find out what one school did to bring out the hate and intolerance present on their campus, and see how you can raise awareness of these issues in a fun and interactive way on your own campus.</p>
<p>APPLES: Seizing Student Leadership (SL)</p>	<p>Taking the Risk out of "At-Risk" Youth (VS)</p>
<p><i>Brown Room (4th Floor)</i></p> <p>Angie Brice, Andrew Ray and Taylor Steelman <i>University of North Carolina at Chapel Hill</i> The APPLES Service-Learning Program at UNC-Chapel Hill presents a unique structure of student leadership in service-learning. Unlike most other university-based service-learning programs, APPLES' student organizers are empowered to assume leadership roles and carry out meaningful projects that benefit the University community and its surroundings. In this workshop, we will discuss APPLES' key components of (a) a student-initiated approach to service-learning, (b) a strong student-staff relationship that ensures program sustainability, and (c) a commitment to student development.</p>	<p><i>Board Room (4th Floor)</i></p> <p>Daranee "Dusty" T. Teng and Megan Key <i>Appalachian State University</i> This workshop will utilize a combination of models to examine the general factors that place children at risk in their communities and at risk of failure in school. We will also examine a framework for understanding poverty and the obstacles it creates for children. Workshop highlights include understanding bullying and school violence. A discussion will also be facilitated on solutions for "at-risk" youth, such as mentoring and after school programs as well as Asset-Based Community Development.</p>

Session Two: Workshops - 11:00 a.m.

VS– Volunteer Service CE– Civic Engagement SL—Service Learning

The Value of One, the Power of All: Creating One-Time Service Events (VS)

Room 3118 (3rd Floor)

**Deepti Vanguri, Brigid Belko and
Service Leadership Consultants
North Carolina State University**

For the past four years NC State has held “Service NC State,” a university-wide event at the beginning of the school year to reconnect and remind students of the importance of serving. This year 750 volunteers packaged over 150,000 meals for Kibera, Kenya school-lunch programs. Our workshop will foster a greater understanding of implementing large one-time service events in partnership with nonprofit organizations.

SEE! The World: Combining Study Abroad and Service-Learning (SL)

Blue Room (4th Floor)

**Sally Ong, Sarah Stephens, Scott Sorrell and
Juliet Kline
Duke University**

Now in its second year, SEE! the World is a student-initiated program that aims to educate students as global citizens by giving students who go on traditional study abroad programs a comprehensive service-learning experience. We will discuss current trends of service learning and study abroad in US colleges and how students can take an active role in organizing a program to combine the two. We will also explore SEE! the World’s outcomes and challenges to date, and we hope to hear your thoughts on our program. If you’re interested in setting up a SEE! the World chapter on your campus, do join us!

Targeting Your Social Entrepreneurs (SL)

Brown Room (4th Floor)

**Rebecca Rolfe
University of North Carolina at Chapel Hill**
Help nurture student ideas and mentor social entrepreneurs on your campus! The APPLES Service-Learning Program at UNC-Chapel Hill will share details of its Social Entrepreneur Fellowship Program which provides a multitude of resources for undergraduate entrepreneurs: alliances with faculty and community partners, professional development seminars, monthly guided reflections, course credit, and funding.

8 Characteristics of a Leader (CE)

Green Room (4th Floor)

**Taryrn Njagu and Ashley Williams
University of North Carolina at Greensboro**

UNCG has chosen 8 characteristics that define a leader. During this workshop we will describe these 8 characteristics which consist of, self awareness, diversity, community engagement, creative vision, effective communication, task management, relationship development, and ethics. We will then discuss how engaging others with these 8 characteristics helps promote great leadership and allows for great morale in all groups that you work with, whether it be, a small group project, or an organization.

Café Symposium: Caffeinated Contemplation (CE)

Walnut Room (4th Floor)

**Ashley Edington
Middle Tennessee State University**

Learn how to facilitate a successful philosophical discussion group in your community! Café Symposium is a program designed to give high school students the opportunity to cultivate critical thinking and philosophical thought through intellectual discussion. This nationally-recognized program is a fun and engaging way for young adults to develop important educational skills while opening their minds to new perspectives and ideas. This workshop will provide you with all the information you need to bring “caffeinated contemplation” into your community!

Improving Communities: One “Bridge” at a Time (SL)

Board Room (4th Floor)

**Lauren Kaufmann and Julie Mann
Western Carolina University**

The Bridge Park Project is a community effort to create an attractive, accessible, and functional public park in Sylva, NC. This presentation will demonstrate how academic goals for a Public Relations Campaigns course intersected with the community organization’s objectives through Service Learning. An overview of the collaborative process will be presented. The presentation will include a summary of community organization objectives, a situation analysis of the project, and the PR campaign objectives, strategies and outcomes.

Conversation Cafe 1:15 p.m. -2:15 p.m.

Join us for an hour of cookies, conversation, coffee and cola along with intense conversations about relevant civic engagement topics and issues that impact the volunteer, service-learning and civic engagement efforts on campuses. A list of pre-selected topics are listed below. Thanks to our 2006-2007 NC Campus Compact VISTA's for facilitating these discussions. Throughout the day, we encourage you to add to the list on the wall in the Grand Ballroom of Talley, if you would like to suggest a topic that you would like to facilitate. The topics will be listed on the wall in a numbered list. Go to the table with the number corresponding to your topic of interest. After 40 minutes we will give 5 minutes for each table to post their notes on the wall. For the final 15 minutes we will engage in a "gallery walk" where we will go around and read the notes from each discussion.

Pre-Selected Topics:

1. Recycling: It's More Than Your Coke Bottle— Rachel Hutto, Christina Hollister & Will Clarke
2. Where are the Men? Getting More Guys Involved With Service/Service-Learning – Chris Lett & Brandon Lewis
3. Please Don't Call Me a Racist! – Kyri Murdough & Janet Jones
4. Katrina: Lessons Learned & What's Next? - Caty Carpenter & Ashley Murray
5. Invisible Children: Helping the Children of Uganda – Jill Makransky & Christine Moe
6. The Daily Difference: Actions You Can Take Every Day to Promote Social Justice – JJ Scott
7. Exploring National Service Options After Graduation (AmeriCorps, Teach for America etc.) - Stephanie Beaver, Melissa Geddings & Lindsay Mamula
8. *STAFF & FACULTY ONLY*— Informal Chat with Dr. Lisa Keyne (NC Campus Compact's New Executive Director)

Etc...(other relevant conference info)

SWAP SHOP

Please visit the Swap Shop in the second floor lobby of Talley to pick up information about other schools and to place your name in the drawing for door prizes.

EVALUATIONS

Please! Please! Please! Don't forget to complete evaluations throughout the day. You should have received 4 white half-sheets to evaluate each workshop and a blue overall conference evaluation. Return them to the box in the door of the Grand Ballroom before you leave! We will share your input with each workshop presenter and use your feedback to make the conference better in the future.

BREAKS

We have scheduled two 10 minute breaks today. These are to allow time for you to travel to your next session and to grab a few snacks. Snacks are set up in the second floor lobby of Talley.

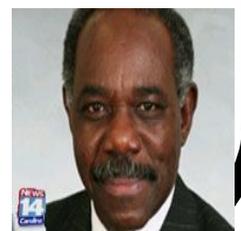
Break times: 10:50 a.m.—11:00 a.m. & 3:05 p.m.—3:15 pm.

CLOSING SESSION

Stick around for the closing session where we will have the door prize drawings!

REPRESENTATIVE BERNARD ALLEN

We would like to offer our deepest sympathies and dedicate this conference to the memory of Representative Bernard Allen who was scheduled to speak today during the closing session. He passed away on October 13, 2006 from complications following a mild stroke. He represented Wake County, District 33 in the North Carolina House of Representatives. He served in the House since 2002 and was seeking his third term at the time of his death.



Session Three: Workshops - 2:15 p.m.

VS– Volunteer Service CE– Civic Engagement SL—Service Learning

It's Time to Give a Damn About Something: A Look at Student Activism Through the Years ((CE)

Room 3118 (3rd Floor)

**JJ Scott and Kathleen Edwards
Elon University**

This program will examine college student activism through the years, from The Weather Underground (considered one of the first national terrorist organizations, made entirely of college students) to Invisible Children, Inc. (started by three college students wanting to raise awareness about children in Uganda). This program will define activism for today's college students, look at ways of expressing dissent, debate the effectiveness of various activism styles, and consider how college students can change the

Don't Break the Bank! (VS)

Blue Room (4th Floor)

**Megan Davenport
Peace College**

This workshop will provide tips and ideas on how to plan and execute events with little to no budget. Including a case study of Peace College's first annual performance of The Vagina Monologues, which was organized using less than \$30. As well as insider tips from Peace's GLBT-SA, Spectrum, on how they've accomplished a lot with a little. This workshop would be especially informative for students and/or organizations planning first time events.

OrangeBand: Bring the Newest Way to Get Students Talking to YOUR Campus! (CE)

Brown Room (4th Floor)

This is a repeat session. See Session One for full description.

What is Campus Compact Anyway?

Green Room (4th Floor)

**Dr. Lisa Keyne, Leslie Garvin and Juliet Burras
North Carolina Campus Compact**

If you know you are at a conference sponsored by NC Campus Compact but don't know what NC Campus Compact is, then this is the workshop for you! We will provide an overview of our work and solicit your feedback about how we can create a statewide Student Advisory Board and support statewide collaborations amongst college students. We will also discuss our role as the Lead Agency in North Carolina for National & Global Youth Service Day (April 20 & 21, 2007) and how your campus can get involved.

Teach Me How to Speak, Teach Me How to Share: Mars Hill College and the Difficult Dialogues Project (CE)

Walnut Room (4th Floor)

**Mary Margaret Fulk & Caty Carpenter
Mars Hill College**

In this workshop, you will learn how to successfully address diversity issues on your campus. Through group activities and dialogue, students will gain some of the necessary tools to effectively identify and understand controversial diversity issues that may arise. We will also discuss current programming that has been effective in dealing with diversity issues.

Campus Community Connection: Enhancing Campus Community and Government Partnerships (CE)

Board Room (4th Floor)

**Antron Mahoney, Christina Hollister and Margaret Turner
University of North Carolina at Greensboro**

The presentation will focus on the importance of civic engagement among campuses, community agencies and government. The presenters will use the Greensboro Collegiate Council, consisting of eight local universities, as an example of how to link city government and local colleges to develop cross-campus initiatives supporting civic engagement. This presentation will discuss the benefits, challenges and future goals of these partnerships. We will outline tools and resources to

Session Four: Workshops - 2:50 p.m.

VS– Volunteer Service CE– Civic Engagement SL—Service Learning

Volunteer Fridays: Connecting Campus & Community Through “Houses to Homes” (VS)

Room 3118 (3rd Floor)

Shawn Moore and Jessica Gagne
East Carolina University

Volunteer Fridays – “Houses to Homes” is an initiative that brings together campus departments, community partners, student organizations, and freshmen volunteers. The purpose of Volunteer Fridays is to introduce freshmen to service, foster interdepartmental collaboration, improve retention, and raise money for the Pitt County Chapter of Habitat for Humanity. In this workshop, we will discuss the pertinent details of the project so that you can engage your campus in a similar event.

Connecting the Dots: Combining the Classroom, the Club & the Community (CE)

Blue Room (4th Floor)

Sarah A. Gordon
Duke University

Learn about integrating your academic, community, and extracurricular experiences all into one. I will share my experiences of conducting a community-based research project at a domestic violence shelter and rape crisis non-profit, teaching a student-led course entitled “Developing Activism to End Violence Against Women”, and promoting service-learning at Duke University. If you have a lot of experiences but aren’t sure how to bring them together, this session is for you.

How to Maximize Your NC-ACTS! Experience (VS)

Brown Room (4th Floor)

Allie Davis and Kara Brown
Appalachian State University

In this workshop, we hope to target current NC-ACTS! participants as well as those who are interested in the program. We will be focusing primarily on time management skills, troubleshooting ideas for problems at your agency, and an overview of Appalachian’s NC-ACTS! program structure. Our overall goal in this workshop is to promote awareness of NC-ACTS! for those not involved and also to provide direction and a means of reflection for students currently involved.

Service-Learning in the Wild: National Public Lands Appreciation Day (SL)

Green Room (4th Floor)

Keith Shipley, Bill Ackerman and Todd Henry
Western Carolina University

This presentation focuses on activities by Parks and Recreational Management students on National Public Lands Appreciation Day. We will discuss services we provided to the park system and what the experience has done for us – from meeting other service providers and people who use the park to an increased sense of who we are and what we can do, as well as a bit of ownership for the trails and camps we restored.

Be the Change! (VS/SL/CE)

Walnut Room (4th Floor)

NC Campus Compact 2006-2007 VISTA’s Juliet Burras (VISTA Leader), JJ Scott (Elon University), Melissa Geddings (Catawba College), Stephanie Beaver (Meredith College), Janet Jones (Warren Wilson College) and Rachel Hutto (Greensboro College)

Wondering how you can turn your passion for helping others into something more after graduation? Want to change your world? Then we’re here to challenge you to stop just talking the talk and actually get out there and walk the walk! Come hear about our experiences with different AmeriCorps programs - including NC Campus Compact - and how one year of serving others has changed us forever. We dare you!

Taking Their Tops Off (CE)

Board Room (4th Floor)

Becci Clippinger
Pfeiffer University

In the past 30 years, more than 450 of America’s oldest mountains have been destroyed to feed our insatiable appetite for non-renewable energy sources. Come learn more about mountain top removal and what you can do to help end this senseless environmental destruction.

Café Symposium: Caffeinated Contemplation (CE)

Grand Ballroom (2nd Floor)
This is a repeat session. See Session Two for full description.

NOTES & CONTACTS

Session Name:	Presenter:
KEY POINTS	IDEAS TO TAKE WITH ME

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KEY POINTS	IDEAS TO TAKE WITH ME

CONTACTS	
Name	E-mail/Phone

Conference Schedule

9:30—9:50 am **Opening Session (*Witherspoon Cinema*)**

Student Conference Planning Committee Representatives

Michael Giancola, Director, Center for Student Leadership, Ethics and Public Service (CSLEPS), North Carolina State University

10:00—10:50 am **Session One: Workshops**

10:50—11:00 am **Break (2nd Floor Lobby- snacks available)**

11:00—11:50 am **Session Two: Workshops**

12:00—1:15 pm **Luncheon & Awards Ceremony (*Grand Ballroom*)***

Community Impact Student Awards

* There will be a separate Luncheon & Awards Ceremony program booklet with more details.

*Tierza Watts, Associate Director (CSLEPS)
North Carolina State University*

Dr. James Zuiches, Vice Chancellor, Office of Extension, Engagement & Economic Development, North Carolina State University

State Senator Janet Cowell

*Juliet Burras, VISTA Leader & Special Projects Coordinator
NC Campus Compact*

State Representative Linda Coleman

Carter Academic-Service Entrepreneurship (CASE) Grant

Leslie Garvin, Assistant Director, NC Campus Compact

Student Conference Planning Committee Representatives

1:15—2:15 pm **Conversation Café (*Grand Ballroom*)**

2:15—3:05 pm **Session Three: Workshops**

3:05—3:15 p.m. **Break (2nd Floor Lobby- snacks available)**

3:15—4:05 pm **Session Four: Workshops**

4:10—4:30 pm **Closing Session (*Grand Ballroom*)**

Student Conference Planning Committee Representatives

North
Carolina
Campus
Compact

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Executive
Director

Leslie Garvin,
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Juliet Burras,
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