



**The Power is Yours!**

**High Point University  
November 8th, 2008**

**2008-2009 Student Advisory Board**

Brooke Loftis, Appalachian State University

Jonathan Junas, Central Piedmont Community College

Brittney Jenkins, East Carolina University

Shannon Waite, Elon University

Rachel Wise, Gardner-Webb University

Katie Beth Morris, Greensboro College

Dan Costello, High Point University

Brittany Bristol, Meredith College

Josh Thompson, NC State University

Craig Thomas Shore, Pfeiffer University

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Alyssa Frady, UNC Greensboro

Shahnee Haire, UNC Pembroke

Lisa Northrop, Wake Forest University

Aaron Camp, Western Carolina University

**Welcome to the 2008 NC Campus Compact Student Conference!**

*With the help of the Student Advisory Board and High Point University, NC Campus Compact has planned an exciting conference highlighting civic engagement and environmental programs and practices from the region. We hope that you will meet new people and gain ideas and insights so you can bring "Power" back to your campus.*

**Special thanks to all who made this event possible!**

Student Advisory Board

HPU:

President Nido Quebein

Dr. Kelly Norton

Melissa Anderson

Speakers:

Senator Tony Rand

Workshop Presenters

Panelists:

Campus Kitchen

TsDesigns

Nourish International

Peace Corps

Generation Engage

Roosevelt Institute

ME<sup>3</sup>

**Save the Date!**

**2009 Student Conference**

**November 6-7, 2009**

**Western Carolina University**

**A.K. Hinds University Center**

**Cullowhee, NC**

# Invited Guest

NC Campus Compact is pleased to welcome Senator Tony Rand as award presenter at this year's NC Campus Compact Student Conference. Senator Rand as the North Carolina Senator representing the 19<sup>th</sup> District is also Majority Leader. Senator Rand was born on September 1, 1939 in Wake County. He and wife, Karen, have two children. A Bachelor of Arts in Political Science from the University of North Carolina was awarded to Senator Rand in 1961 and he received a J.D. from the University of North Carolina Law School in 1964. Senator Rand is a member of the North Carolina and American Bar Associations.



A variety of boards have benefited from Senator Rand's service. These boards include the Carolina First Campaign Committee, the Board of Directors of Fayetteville Alternative Sentencing Center, and the Advisory Board of the Center for the Study of the American South. Senator Rand is also involved in a variety of political activities including the Appropriations on Justice and Public Safety and the Joint Select Committee on Emergency Preparedness & Disaster Management Recovery.

Lastly, Senator Rand has also received numerous awards for his involvement and impact in different organizations. Some of these awards are as follows: The Distinguished Service Medal from UNC-Chapel Hill General Alumni Association, the Legislative Leadership Award presented by NC Council of Community Programs, the Distinguished Service Award by the NC Agricultural Foundation In./NC State, and the William N. Martin Award from The Covenant with North Carolina's Children.

## Etc... (other relevant conference info)

### Swap Shop

Please visit the Swap Shop in the lobby of Phillips to drop off any items you want to share with other campuses and to pick up information. While you are there, don't forget to drop your name in the drawing for door prizes.

### Evaluations

Please! Please! Please! Don't forget to complete the evaluation which solicits your input on the overall conference and individual workshops. Place them in the box at the Registration Table before you leave! We will share your input with each workshop presenter and use your feedback to make the conference even better in the future.

### Breaks

We have scheduled 10 minute breaks between the two morning workshop sessions and the two afternoon workshop sessions. While traveling to your next session, grab a few snacks in the lobby of Phillips.

Break times: 11:20 a.m.—11:30 a.m. & 2:50 p.m.—3:00 p.m.

### Closing Session

Join the fun at the closing session where drawing prizes and campus prizes (campus with the most attendees, campus who drove the farthest) will be shared!

## COMMUNITY IMPACT STUDENT AWARD WINNERS

(in campus alphabetical order)

### **Kelly McRell, Appalachian State University**

Kelly is a junior that has had the opportunity to go on mission trips to inner cities and a service learning trip to Bolivia. Kelly is a Resident Assistant of a learning community and co-chair of the education committee for the Plemmons Student Union greening committee. This is her second year on the impACT team where, as Co-Chair, she assists in planning big events. Kelly is chair of Appalachian's annual Dance Marathon, will lead an Alternative Spring Break trip in spring 2009 and is planning Habitat's ACT SPEAK BUILD week. This summer she will bike across the country to advocate for fair housing and in the future plans to create a non-profit that serves the disabled population (all ages) through a cam skills program, and mentoring system.

### **Chad Campbell, Brevard College**

Chad is a senior majoring in Environmental Science and is passionate about environmental issues and sustainability issues in particular. Chad has directly impacted the campus through establishing and operating a campus vegetable garden and volunteering a substantial amount of his time and money designing and creating what will soon be the campus rain/flower garden (he also won a competitive \$2,000 grant to support his efforts). He helped convert the largely disparate collection of small student environmental clubs into the much better organized, larger, and more effective "BC GREENS" club of which he currently serves as president. Chad is also involved in environmental demonstrations, workshops, and clubs on and off campus.

### **Jonathan Junas, Central Piedmont Community College**

Jonathan is a sophomore business major and in his second year as Service Club co-chair. When he came to the United States in 2006 service started off as a fun way to meet people. It has now become a passion, teaching him about other cultures and technologies. For the 07-08 school year, Jonathan was awarded the "Volunteer of the Year" for completing over 120 hours of service in his spare time. In his free time, Jonathan enjoys outdoor service such as planting trees and stream clean-ups, as well as kayaking and white water rafting. No matter what country Jonathan may be in, his heart always tells him if they need help, and you can help them, give them a hand.

### **Nick Carney, Davidson College**

Nick is a sophomore who intends to major in Political Science and Biology. He serves as the chair of the Engage for Change (EFC) 08-09: Environmental Justice movement on campus. EFC is a year of service, advocacy, philanthropy and education around a single theme for social action. Nick is also a Chidsey Leadership Fellow, a selective program that strives to build self-knowledge through regular reflection, self-assessment, and constructive feedback so that participants may accomplish their goals and fulfill aspirations in their leadership positions. During the summer months, Nick serves as a leader with Breakthrough Kent Denver, an organization that aims to support low-income middle schoolers to push themselves to reach high expectations, both personally and academically.

### **Alex Nevid, Duke University**

Alex is a junior that has been involved in numerous initiatives in the community that address the academic needs of children in Durham Public Schools. She has served as a tutor for Project Child, an organization uniting Duke and Durham, as well as Partners for Youth, where she mentored and tutored Durham High School students. She is presently enrolled in the Hart Leadership Program, an intensive program that combines community service, research, leadership training and academics. This past summer, while participating in the Duke Engage program, Alex was placed with the Durham Reads project where she worked with teachers to raise funds to purchase age-appropriate books, and developed and implemented a summer reading program for over 50 students.

### **Scott Councilman, East Carolina University**

Scott is a junior Physical Education major who is an active volunteer in his hometown of Broadway, NC, and across Eastern North Carolina. He is an Eagle Scout, and the founder of two recreation programs for youth, Pirate Playtime and STARS. Pirate Playtime is a student led program that brings organized recreation into local after school programs. STARS, operating in Lee County, provides positive attention and discipline to youth through physical education and participation in organized sports. Scott, who has contributed more than 500 volunteer hours while at ECU says that he wants to "to impact people's lives, kids lives especially, in a positive way, and show them that they can do anything they set their mind to."

### **Sarah Babcock, Elon University**

Sarah is a senior Biology major with a minor in Non-Violence Studies who has been involved in the Service Learning Community where she lived her first year and became a leader her second year. She is also the Awareness Director overseeing the awareness programs and building leadership among her coordinators. Sarah's main focus in service was starting and leading the Cambodia Service Trip which she is now working to make sustainable after she leaves Elon. This trip is the only service opportunity that represents Asian culture and includes both direct and indirect service opportunities. As a leader within Elon Volunteers! Sarah has worked to develop leadership skills among her co-leaders as well as make awareness and advocacy a known part of service on campus.

**COMMUNITY IMPACT STUDENT AWARD WINNERS**  
(in campus alphabetical order)

**Lauren Bilyeu, Gardner-Webb University**

Lauren is a senior that has volunteered as a “lunch/study buddy” for three years. Lauren also has been very active in the Student YMCA volunteer programs where she coordinates the emerging leaders program by scheduling speakers and leading workshops to help students learn how to develop leadership skills and put them into practical situations to benefit others. Lauren has been a student admissions associate, a peer leader for two years, and enjoys developing relationships with incoming students. She has been a small group leader for two years with a group of young ladies on campus and created the Sister Ministry on campus which reaches out to help others.

**Rachel Rochelle, Greensboro College**

Rachel is a junior majoring in Religion with a double major in Exercise Physiology. Through the NC-ACT'S! AmeriCorps program, she organized and led a summer school program at the United Montngnard Christian Church and assisted the executive director of a local non-profit designed to increase the wellness of senior citizens. An avid runner, Rachel trained a group of mentally handicapped men to run in a 5k road race fundraising event and assisted as a coach for a women's running school focused on raising money for breast cancer research. Currently, Rachel works as an intern at the Women's Resource Center, a non-profit devoted to empowering women in the community. Rachel hopes to use her degree to work in a non-profit setting, educating others of the benefits of health and wellness.

**David Perez, High Point University**

David is involved as Executive Council Treasurer of the Student Government Association and as Volunteer Center President; is employed by the Campus Concierge and Aramark Catering; and is a member of Alpha Phi Omega (co-ed service fraternity), Campus Crusade for Christ, International Club, Spanish Club, Yearbook, Campus Activities Team, National Spanish Honor Society, Odyssey Club (honors), and Business Interest Group. Fluent in Spanish, outside of his life at HPU, David is the Director of a children's ministry at his Hispanic church.

**Ashley Smith, Johnson C. Smith University**

Ashley is a senior that has served as a Student Orientation Leader two years in a row because of her dedication and her strong work ethic. If Ashley is needed somewhere 6 o'clock in the morning or 11 o'clock at night she will be there without hesitation wearing a precious smile on her face ready to tackle the task at hand. Viewed as a student leader in the Office of Admissions, her efforts are greatly appreciated. She needs little direction, taking initiative every chance she gets.

**Amanda Elliott, Lees-McRae College**

Amanda is a senior honors student that has been a part of the Bonner Leaders Program on campus since her Freshman year. She has already completed over 1,900 hours of community service, and is a member of Amnesty International and Optimist International, senior class president and the Senior Intern in the Community Outreach Office. As a part of her roles in these various organizations Amanda has organized protests against human rights violations, worked on campaigns to raise awareness about hunger and homelessness and used her energy to increase the capacity and ability of the Community Outreach Office to connect volunteers and local organizations. Amanda along with a fellow student from a service-learning class, wrote a proposal for the campus' food servicer about the potential benefits of using local and organic foods.

**Lisbeth Hoover, Lenoir-Rhyne University**

Lisbeth is a senior who serves as co-president of LIFE, a student led environmental club. Through this club she has helped coordinate student participation in River Fest and Big Sweep events. LIFE has expanded Earth Day into a three day environmental awareness experience through Lisbeth's leadership. Lisbeth has personalized reusable grocery bags for distribution to students and organized many awareness events on campus including a “pledge tree” where students can sign up to make a positive change for the environment. One of her most successful projects that she chaired was a daily commitment to collect scraps from the cafeteria and mix the compost.

**Brittany Bristol, Meredith College**

Brittany is a senior majoring in Psychology. She is the founding mother of *IMPACT-*Impacting Meredith to Provide Accountable Change Today**, a service organization born out of her vision, and is a member of Meredith College's Service Learning Advisory Committee. In addition to her service commitments, Brittany has also served as a patient ambassador at WakeMed Hospital and as an undergraduate researcher on the Transition Kindergarten program through North Carolina State University. Brittany also studied abroad at the University of Alicante in Alicante, Spain. Upon graduation from Meredith in May 2009, Brittany plans to continue studies in Psychology in graduate school.

**COMMUNITY IMPACT STUDENT AWARD WINNERS**  
(in campus alphabetical order)

**John McMahon, North Carolina Agricultural and Technical University**

John is a senior known for his unselfish desire to help others and a willingness to reach out to those who are less fortunate. He has taken the lead on several service projects locally and regionally. John has participated in several alternative type trips that stretch across the state lines. His most recent endeavor was with the Civic and Service Education program in which he traveled to New Orleans to assist families in the lower 9<sup>th</sup> ward. His determination and enthusiasm are fuel to others as his energy passes from one person to the next.

**Rebekah Dunstan, North Carolina State University**

Rebekah is a sophomore majoring in communications and is interested in public relations or counseling. Since enrolling Rebekah has been Athletic Director of Tucker Hall and served on the First Year College Student Council. She is a member of the Student Government where she serves on the Tuition and Fees Committee as well as the Leadership Development Committee. Rebekah volunteers with NC PIRG, currently working on a project to register voters. She remains actively involved in her church where she has been a summer camp counselor and volunteer on mission trips.

**Solana Sparks, Peace College**

Solana is a senior majoring in Psychology and Leadership Studies. She was the coordinator for the North Carolina Independent Colleges and Universities mentoring program where she empowered first year students to engage and involve themselves on campus with the help of upperclassmen. She also mentored middle school students at Communities in Schools. She has been involved in seven Peace College Theatre productions and has designed lighting for the Peace College Dance Company.

**Suzie Hinman, Pfeiffer University**

Suzie is a junior majoring in History and Political Science. She is the Captain and goalie for the Women's Soccer team and serves as the Chair for the Student Athletic Advisory Committee (SAAC). In addition to being a student athlete, Suzie is a Bonner Leader and completed 900 service hours in two years by volunteering with Special Olympics and Second Parenthood. Last year, Suzie spearheaded a program to raise awareness about college drinking which raised over \$2,000 for the Make-A-Wish Foundation. She took an active leadership role with the Francis Center for Servant Leadership by planning this year's Campus Week of Dialogue that engaged over 200 students, faculty, and staff in conversation about controversial issues. Suzie also coordinated voter registration drives on campus.

**Charlie McGeehan, The University of North Carolina at Chapel Hill**

Charlie is a senior Afro-American Studies and Political Science major and the Vice President of the APPLS-Service Learning Program, the President of Student Poverty Reduction Outreach, and a member of the Senior Marshals Service Committee. He is currently writing an Honors Thesis viewing the Black Panther Party in Winston-Salem, NC, from a local perspective. Charlie spent fall 2007 studying in Cape Coast, Ghana, where he did an oral history project about the Zongo community in the town of Kissi. In the summer of 2008, Charlie taught 8th Grade History and French at Breakthrough Atlanta, a summer enrichment program aimed at combating the achievement gap. Charlie plans to pursue a career in urban education, justice-system reform, and community work.

**Yesenia Mota, The University of North Carolina at Greensboro**

Yesenia is an undergraduate student in the teacher education program in special education in the Department of Specialized Education Services. Yesi has been instrumental in developing a project to provide information about school and community services for children with disabilities for the over 17,000 members of the Hispanic community in Guilford County. Fluently bilingual in Spanish and English, Yesi has spent countless hours interpreting and helping members of the Hispanic community understand the procedures and policies associated with special education services. She has researched and contacted community agencies to ensure that this project will have accurate information on services for children with disabilities and is now assisting with writing a grant to support the publication and distribution of this information.

**Mardella Costanza, The University of North Carolina at Pembroke**

Mardella has served as a leader of the Native American Student Organization (NASO) for three years, co-organizing numerous events including six powwows and a conference on American Indian women, all of which attracted campus as well as regional participants. She is also working with the North Carolina Commission of Indian Affairs to reestablish a state-level council focused on higher education in Native communities. Mardella has initiated a dialogue among the administration, athletes, fans, and Native students about the use of the "tomahawk chop" at UNCP sporting events.

**COMMUNITY IMPACT STUDENT AWARD WINNERS**  
**(in campus alphabetical order)**

**Melissa Salvatore, The University of North Carolina at Wilmington**

Melissa is a junior majoring in Elementary Education and Psychology. As the co-president of UNCW's Amnesty International chapter, and a fellow in the Center for Leadership Education and Service, she is extremely committed to community service and social justice. Over the last 3 years she has helped organize many service and human rights programs including a tutoring program at the Boys and Girls Club, a Hunger and Homelessness Awareness Week, a Valentine's Day dance for community seniors, and a night for Darfur refugees to share their stories. Melissa's favorite quote is by Nobel Laureate Jody Williams: "There is nothing magic about change. It's getting off your butt and taking action on an issue you care about. It's not a magical vision for the future; it's being the future you want to see."

**Laura Robinson, Wake Forest University**

Laura is a senior psychology major and sociology minor that has volunteered extensively in the Winston-Salem area, engaging with both children and elderly citizens. At the Salvation Army Boys & Girls Club, Laura led weekly after-school activities with under-privileged girls. At Arbor Acres Retirement Community, she befriended elderly residents with various social, emotional and physical limitations on a weekly basis. Currently, Laura serves as the co-chair for the Winston-Salem Adapted Arts and Sports Program (W.A.A.S.P.), in which she plans and leads activities for disabled children. She coordinates student volunteers, local families, and community organizations' involvement in the program. In the future, Laura hopes to find a job in the non-profit sector and later, return to school to pursue a career in social work, child advocacy or non-profit management.

**Philip Hamilton, Warren Wilson College**

Philip is a sophomore who serves as a service-learning work crew member where he not only experiences a variety of volunteer opportunities around significant issues, but also facilitates those opportunities for the campus community. He has aided the mentally disabled, and has tutored and mentored peers, adolescents and children struggling at home, in school and in their communities. Philip has also facilitated gang-prevention, coordinated a community garden at a homeless shelter and led a movement which is now addressing the needs of the local Hispanic community. Philip has designed a 25 hour service opportunity for this spring semester around the issue of homelessness. He currently serves as a student leader on this fall's New Orleans Disaster Relief trip.

**Ramona Dowdell, Western Carolina University**

Ramona is a senior majoring in Social Work, minoring in Spanish, that has been involved with a variety of leadership and service activities on campus and in the community. A former Medford Service-Learning Scholar, Ramona has volunteered with various organizations, including the Girl Scouts of Western NC, Habitat for Humanity, and R.E.A.C.H. of Macon County, a domestic violence and rape crisis center. She helped to organize WCU's first Alternative Fall Break trip in 2007, marking an expansion of the Alternative Break Program in which she has participated since its inception in 2005. In 2007-08, Ramona was an organizer of Make A Difference Day projects and served on the Planning Committee for the MLK Day of Service. She promotes ethnic/cultural diversity primarily through slam poetry and her coordinating role in Western's B.E.S.T. (Black Educational Support Team).

**Kissha Brown, Western Piedmont Community College**

Kissha is a sophomore working on an accounting degree. She has participated in a variety of service learning projects and other volunteer activities including preparing taxes with the VITA (Volunteer Income Tax Assistance) program, working at the American Red Cross, and working on a budget project for a non-profit childcare center. She took the lead in a group fundraising project assigned in her Principles of Managerial Accounting course. With her initiative and drive, her group raised over \$900 to donate to a transitional home for women and children. This semester she will introduce service learning to first year students in a College Study Skills course.

**Kim Jinorio, Wingate University**

Kim is a senior Human Services major with a minor in Spanish. She is a co-director for UCAN, the school's student led volunteer organization, and the coordinator for the Hunger and Homelessness department. This past spring semester Kim participated in a service-learning program in the Dominican Republic. She is currently doing an internship with Church World Service in Charlotte where she is responsible for connecting local universities with the Charlotte CROP Hunger Walk, the largest CROP Hunger Walk in the nation, as well as organizing volunteers. As a part of her internship, Kim has had the opportunity to meet leaders of hunger fighting agencies in Charlotte, and to create bonds between those agencies and the Wingate University community.

9:00 a.m.	Welcome and Awards Ceremony - Fine Arts Center Theatre			
10:30 a.m. Workshop #1	<input type="checkbox"/>	<b>CASE Grant: An Example of Connecting College and Community</b> <i>Phillips 216</i>	<input type="checkbox"/>	<b>WCU's 2008 Alternative Spring Break in Chicago</b> <i>Phillips 221</i>
	<input type="checkbox"/>	<b>The Role of College Students in Disaster Relief &amp; Preparedness</b> <i>Phillips 217</i>	<input type="checkbox"/>	<b>Act Out! Social Entrepreneurship in Service Learning</b> <i>Phillips 222</i>
	<input type="checkbox"/>	<b>Being the Change Through Lives of Hope</b> <i>Phillips 218</i>	<input type="checkbox"/>	<b>Creating Asset-Based Community Partnerships</b> <i>Phillips 120</i>
	<input type="checkbox"/>	<b>Don't Throw It Away and the BIG Sale</b> <i>Phillips 220</i>	<input type="checkbox"/>	<b>So What Would You Keep?</b> <i>Phillips 223</i>
11:30 a.m. Workshop #2	<input type="checkbox"/>	<b>Alphabet Programming</b> <i>Phillips 216</i>	<input type="checkbox"/>	<b>Getting Men Involved in Service</b> <i>Phillips 220</i>
	<input type="checkbox"/>	<b>Activism: One Stop Shop to Developing TRUE Sustainable Change</b> <i>Phillips 217</i>	<input type="checkbox"/>	<b>Next Generation Task Force Focus Group (by invitation)</b> <i>Phillips 221</i>
	<input type="checkbox"/>	<b>Language as a Tool for Change</b> <i>Phillips 218</i>	<input type="checkbox"/>	<b>International Service-Learning at Its Finest</b> <i>Phillips 222</i>
	<input type="checkbox"/>	<b>Put the "Friend" in Friendraising</b> <i>Phillips 120</i>	<input type="checkbox"/>	<b>Student-Led Alternative Spring Break</b> <i>Phillips 223</i>
12:30 p.m.	Lunch - Slane Great Room and Norton 101			
1:10 p.m.	Panel Discussions - Phillips 120 and Norton 101			
2:00 p.m. Workshop #3	<input type="checkbox"/>	<b>Disaster Preparedness (for VISTAs)</b> <i>Phillips 216</i>	<input type="checkbox"/>	<b>The Green Revolution</b> <i>Phillips 221</i>
	<input type="checkbox"/>	<b>Understanding Poverty</b> <i>Phillips 217</i>	<input type="checkbox"/>	<b>The Secret to Successful Campus Events</b> <i>Phillips 222</i>
	<input type="checkbox"/>	<b>Invisible Children Campaign</b> <i>Phillips 218</i>	<input type="checkbox"/>	<b>INSULATE!</b> <i>Phillips 120</i>
	<input type="checkbox"/>	<b>International Cultural Exchange — Bridging West and East</b> <i>Phillips 220</i>	<input type="checkbox"/>	<b>The Evolution of Community Connectedness</b> <i>Phillips 223</i>
3:00 p.m. Workshop #4	<input type="checkbox"/>	<b>Incorporating Awareness and Advocacy in Service-Learning Programs</b> <i>Phillips 216</i>	<input type="checkbox"/>	<b>Autism &amp; You</b> <i>Phillips 120</i>
	<input type="checkbox"/>	<b>Get ACTIVE, Get MOTIVATED! You Are A Student! Help Your Community!</b> <i>Phillips 217</i>	<input type="checkbox"/>	<b>1,000 Pints...A Rock Solid Goal</b> <i>Phillips 221</i>
	<input type="checkbox"/>	<b>How to Eat An Elephant</b> <i>Phillips 218</i>	<input type="checkbox"/>	<b>Once Upon a University</b> <i>Phillips 222</i>
	<input type="checkbox"/>	<b>Generation Engage</b> <i>Phillips 220</i>	<input type="checkbox"/>	<b>Roosevelt Institute</b> <i>Phillips 223</i>
4:00 p.m.	<input type="checkbox"/>	Closing Session—Phillips 120		

# Schedule at a Glance

# Session One: Workshops - 10:30 a.m.

## CASE Grant: An Example of Connecting College and Community

*Phillips 216*

**Joseph Hanby, Gardner-Webb University**

The "Let's Read Together" program was designed to address the issue of illiteracy in our community. Students were able to carry what they learn in the classroom into the community to meet its needs.

## The Role of College Students in Disaster Relief & Preparedness

*Phillips 217*

**Janet Jones, Warren Wilson**

Students will reflect on their experiences in Disaster Relief and the community needs they've seen that are and are not being met. We will look at ways we are talked about and the programs that are planned for us without our input. We will brainstorm ways we can overcome age-ism as we work with faculty, staff and community partners. We will agree on an Action item together.

## Being the Change Through Lives of Hope

*Phillips 218*

**Kate Morris, Greensboro College**

This presentation will be focused on students volunteering in Mexico to be the change they wish to see in the world through a non-profit organization, Vidas de Esperanza-Lives of Hope. This presentation discusses the numerous opportunities for students to apply themselves and make a difference where it's needed, using Vidas de Esperanza as a reference. The vivid descriptions of student activities through Vidas exposes student experiences in Mexico first hand. The purpose of this program is to inform students that it is possible for them to make a significant difference wherever they are.

## Don't Throw It Away and the BIG Sale: A Guide to Dumpster Diving!

*Phillips 220*

**Lauren Large & Jillian Pyatte, App. State Univ.**

Want to reduce waste from your campus, raise money for local organizations, and score some sweet deals? Learn how to implement a Don't Throw It Away/Big Sale on your campus! Collect and store unwanted items from dorms and apartments during the last week of school, and then resell at the start of the next school year to raise money for energy efficiency grants for local non-profits. We'll give you basic how-to's, a few tips and suggestions, and will answer your questions about how we've grown to raise over \$11,000 this past August!

## WCU's 2008 Alternative Spring Break in Chicago: Life-Changing Experiences from Service-Learning Sites

*Phillips 221*

**Bessie Goggins, Western Carolina University**

As part of Western Carolina University's Alternative Break Program, a group of student-volunteers traveled to Chicago for Alternative Spring Break 2008. Meeting new people, experiencing new cultures, and making new friends, ASB members received a multitude of opportunities. The presenters will share their positive, life-changing experiences about helping others in an urban environment, which broadened their outlooks for future service-learning projects. In addition, they will discuss the important reflection periods, logistical implications, and insightful ideas for groups considering an alternative break trip.

## Act Out! Social Entrepreneurship in Service Learning

*Phillips 222*

**Daron Sharps, UNC-Chapel Hill**

Act out - because the power to apply business principles to solve social problems is yours! Learn about UNC-Chapel Hill's Social Entrepreneurship Fellowship program, hear from a successful fellow, and use the principles of social enterprise to transform your understanding of social issues!

## Creating Asset-Based Community Partnerships: Learning Reciprocity and Empowerment through Engagement

*Phillips 120*

**Joy Messinger, UNC Chapel Hill**

Whether you are engaging with the community through a one-time volunteer event or a semester-long service-learning experience, it is important to acknowledge the opportunities for serving, teaching, and learning for both participants and partners. This workshop will introduce the concept of an assets-based perspective and will help provide you with the tools to begin developing asset-based partnerships built on the principles of reciprocity and community empowerment.

## So What Would You Keep?

*Phillips 223*

**Daniel Shattuck, NC State University**

Have you ever wondered what you would keep if everything in your life went wrong and you found yourself homeless? Kicked out of your home? Kicked out of a shelter? This activity will take students from their current lives to living on the streets. Excellent for students on alternative spring break trips or going out to serve the homeless population, students will be provided with facilitation materials for their own campuses.



**Alphabet Programming**

*Phillips 216*

**Casy Lowe, Western Carolina University**

Do you have trouble coming up with program ideas? Let's fix your problem! There are thousands of ideas for programs. Everything from A to Z – A is where we will begin and Z is where we will end. When finished, you will walk out with tons of ideas for implementing new programs!

**Activism: One Stop Shop to Developing TRUE Sustainable Change**

*Phillips 217*

**Jada Drew, Guilford College**

Sustainable change does not happen in one day or in only one way. Community Service, Anti-Racism Practices, Service-Learning, Civic Engagement, Organizing, and Advocacy are all essential components of creating and implementing change. You will leave this workshop with a tangible blueprint of your strategic action plan.

**Language as a Tool for Change**

*Phillips 218*

**Amy Carraux, Mars Hill, and Carly Bruder, Massachusetts Campus Compact**

It's amazing what a large difference something as small as words can make. Language is what we use everyday to communicate and express ideas, but oftentimes we can overlook what it is we're actually saying. In this workshop, participants will examine the effects of connotation and denotation, explore real-life examples and discuss the impact of language in their service-learning work.

**Put the "Friend" in Friendraising**

*Phillips 120*

**Jordan Kough & Melissa Duquette, Campus Kitchen**

Learn about The Campus Kitchens Project and its impact in the community. Community relationships are one of the most important parts of your work. Why? Not because you need to raise money, but because the most important foundations of your organization start with friendships. Come learn about friendraising and how this will lead to financial and operational sustainability in the long term.

**Getting Men Involved in Service**

*Phillips 220*

**Philip Hamilton, Warren Wilson College**

Studies show that women are more likely to volunteer and comprise a greater percentage of volunteers in America. How can service departments incorporate more men into their programs? What kind of volunteer opportunities attract men? Join our discussion about men and service, and learn about ways you can reach out to increase their numbers. Warren Wilson students will present a model they have developed involving a "Men's Group" that volunteers with veterans, while also building meaningful connections with each other.

**Next Generation Task Force Focus Group (by invitation)**

*Phillips 221*

**Jamarl Clark, NC Campus Compact**

This facilitated discussion is to learn about the experiences of first generation college students who are currently civically engaged at their community, independent, or public university/college in order to understand some best practices that can be generalized for NC Campus Compact member institutions. This focused dialogue is a part of the larger Next Generation NC task force work of the Compact.

**International Service-Learning at Its Finest**

*Phillips 222*

**Kelly McRell & Brooke Loftis, App. State Univ.**

In this presentation you will discover what International Service-Learning entails and the various opportunities that Appalachian has to offer. You will also learn about the other various trips offered. This will give you the opportunity to think about how you can incorporate service-learning on your campus.

**Student-Led Alternative Spring Break**

*Phillips 223*

**Kimber Tate, Appalachian State University**

Appalachian State University has a growing Alternative Spring Break program, one of our most popular and successful programs. Trips, both domestic and international, are completely student-planned and student-led. Come learn about how student-led ASB works and how you can bring aspects of this idea to your campus.

**Disaster Preparedness: Volunteer Mobilization  
(for NC Campus Compact VISTAs)**

*Phillips 216*

**Faye Stone, The Governor's Office**

Mrs. Stone will continue her volunteer mobilization and disaster preparedness training with NC Campus Compact VISTAs. During this time VISTAs will gain insights to the results of the survey they conducted on campus as well as get a introductory training on creating and implementing a volunteer reception area.

**Understanding Poverty: Activities to Raise  
Poverty Awareness on Campus**

*Phillips 217*

**Kim Jinorio, Wingate University**

Activities that include participation are great tools to help students better understand realities of poverty. This workshop includes a variety of activities for large and small groups in which students have the opportunity to reflect on issues like hunger and homelessness in their communities and abroad.

**Invisible Children Campaign**

*Phillips 218*

**Ellen Rowe, Western Carolina University**

Invisible Children, Inc. seeks to improve the quality of life of war-affected children by providing access to quality education, enhanced learning environments, and innovative economic opportunities for the community. The organization was formed after three filmmakers created a documentary, Invisible Children: Rough Cut, which reveals the heartrending realities of northern Uganda's night commuters and child soldiers. We will share their experiences in organizing a campus campaign based on the film (a short version of which will be shown), as well as the impact it had on their fellow students.

**International Cultural Exchange — Bridging  
West and East**

*Phillips 220*

**Bolin Zhang, L.E.A.D**

In the context of financial crisis, no country is isolated and autarchy in this net of disaster. To initiate more cooperation and interdependence is one solution. However, getting involved in the international party calls for mutual recognition and understanding. As an exchange student from People's Republic of China, I hereby share some viewpoints about this depression from the angles of economics, culture and history.

**The Green Revolution: How to Get Your  
Campus on Board**

*Phillips 221*

**Imogene Miles, Peace College**

Peace College's Green Team will discuss their current efforts to green their campus. Follow one campus' journey as they make strides towards sustainability. The Green Team will discuss the state of their school and their goals for this year. Topics include a review of their Trash Audit, going Styrofoam-free and getting the students involved in the revolution.

**The Secret to Successful Campus Events**

*Phillips 222*

**David Perez, High Point University**

Discover the importance of volunteerism through investigation of the endless benefits volunteerism provides for its participants as well as its hosts.

**INSULATE!**

*Phillips 120*

**Chelsea Maier, Warren Wilson College**

A collaborative effort of Environmental Leadership and Service-Learning! The Mission: to improve energy efficiency in low-income homes of elderly and disabled local citizens. This workshop will showcase WWC's excellent model for sustainable community action: INSULATE! that brings together higher education, federal and state agencies, private partners and municipal leadership to respond to over-energy consumption.

**The Evolution of Community Connectedness:  
Extending a One-time Service Event to Last  
Throughout the Year**

*Phillips 223*

**Aisha Amuda, UNC-Chapel Hill**

The Service-Learning Initiative (SLI) is a unique program that provides incoming first-year students with an introduction to the many diverse service opportunities in the local area. SLI brings together eligible students who are committed to making a difference in the local community through service. This presentation will highlight how SLI extends these experiences throughout the school year by developing stronger partnerships and connections with community organizations. Ongoing service opportunities and issue-based forums will be discussed as mechanisms to extend one time service events throughout the year.

**Incorporating Awareness and Advocacy  
in Service-Learning Programs**

*Phillips 216*

**Sarah Babcock, Elon University**

Service-Learning that includes awareness and advocacy takes a more holistic view of direct service. Awareness looks at the systems that create a need for direct service and advocacy tries to change those systems. During this workshop we will discuss the importance of advocacy and awareness as well as how you can begin to incorporate these types of programs. We will also discuss common questions and fears that are associated with these programs.

**Get ACTIVE, Get MOTIVATED! You Are A  
Student! Help Your Community!**

*Phillips 217*

**Jenice Ramirez and Yesenia Mota, UNC-  
Greensboro**

We are working on an undergraduate research project within Specialized Education Services. Our goal is to examine different facilities, educational systems, medical systems, and public systems in order to find sufficient information and resources that will help Hispanic families understand disabilities and most importantly familiarize them with the resources that are available.

**How to Eat An Elephant: Succeeding As a First  
Generation College Student**

*Phillips 218*

**Tawan Perry, Warren Wilson College**

It's a lot easier to do something after you've seen someone else do it first. Being the first person in your family to go to college is not easy. In this presentation, participants will learn about the challenges that first generation college students commonly encounter, the characteristics of first generations and most importantly how to succeed in college despite not knowing the terrain of college. This program can be designed in a combination of educational formats as well as targeted for

**GenerationEngage**

*Phillips 220*

**John White, GenerationEngage**

GenerationEngage is a non-profit, non-partisan youth civic engagement initiative launched in February 2005 in Raleigh. Since our inception we have grown to Charlotte, Miami, San Jose and New York City. Our mission is to engage young Americans—*especially those without the benefit of a four-year college experience*—in sustained, meaningful civic participation. GenerationEngage bypasses partisan onslaughts to engage young people at the local level, providing the knowledge, organization, and voice they need to shape the future they will inherit.

**Autism & You**

*Phillips 120*

**Madeleine Billeter, Pfeiffer University**

Learn about what autism is and how you as students can get involved in making a difference. This workshop will also discuss ways that have been effective in coping with autism and exploring other methods of treatment and attention that volunteers can provide. The nationally renown non-profit organization of GHA Inc. will be featured as a best practice model of how group homes for the autistic provide services for those diagnosed with autism.

**1,000 Pints...A Rock Solid Goal**

*Phillips 221*

**Tommy Boyd, Appalachian State University**

On September 25, 2008, a committee of six Appalachian State University students made history. They organized a 1,000 pint blood drive with the American Red Cross and this blood drive broke the record for the most amount of blood collected in one day in the state of North Carolina. Come and hear how they did it, what they learned, and how you can hold a similar event at your institution.

**Once Upon a University**

*Phillips 222*

**James Dillard, Nourish International**

The story of how a group of students made a global impact before graduation -- and how you can, too! Nourish International works with students to solve some of the problems caused by global poverty. By running ventures on their campuses during the year, Nourish Chapters earn money to conduct sustainable development projects in communities abroad.

**Roosevelt Institute**

*Phillips 223*

**Kurston Chase Cook, Roosevelt Institution**

New Leadership Through Progressive Policy: "The only limit to our realization of tomorrow will be our doubts of today." (FDR) The Roosevelt Institution will be discussing the need for new visionary leadership and the power of progressive policy ideas. The presentation will include how Roosevelt fits within the progressive youth movement and how you can effect sustentative legislative change within you own community. We are looking for the policy leaders of today to address the policy problems of tomorrow. Come join us!

**Session Four: Workshops - 3:30 p.m.**



# Conference Schedule

8:30 a.m. - 9:00 a.m. Registration - Fine Arts Center Lobby

## Welcome and Awards Ceremony - Fine Arts Center Theatre

9:00 a.m. - 9:10 a.m. Introduction - 2008 Student Advisory Board

9:10 a.m. - 9:15 a.m. Welcome - Dr. Nido R. Qubein

9:15 a.m. - 10:10 a.m. Presentation & Awards Ceremony - Senator Tony Rand and Dr. Lisa Keyne

10:10 a.m. - 10:20 a.m. Logistics - 2008 Student Advisory Board

## Workshop Sessions 1 & 2 - Phillips 120, 216-218, 220-223

10:30 a.m. - 11:20 a.m. Workshop Session One

11:30 a.m. - 12:20 p.m. Workshop Session Two

### Lunch

12:30 p.m. - 1:10 p.m. Lunch - Slane Center Great Room and Norton 101

*Lunch for the 2008 Student Conference was provided by Glen Raven, Inc*



### Panel Sessions

1:15 p.m. - 1:50 p.m. Panel Discussions - Phillips 120 and Norton 101

## Workshop Sessions 3 & 4 - Phillips 120, 216-218, 220-223

2:00 p.m. - 2:50 p.m. Workshop Session Three

3:00 p.m. - 3:50 p.m. Workshop Session Four

### Closing - Phillips 120

4:00 p.m. - 4:30 p.m. Closing

NC Campus Compact — Promoting civic engagement by uniting campuses, empowering students and impacting communities

[www.nccampuscompact.org](http://www.nccampuscompact.org)



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