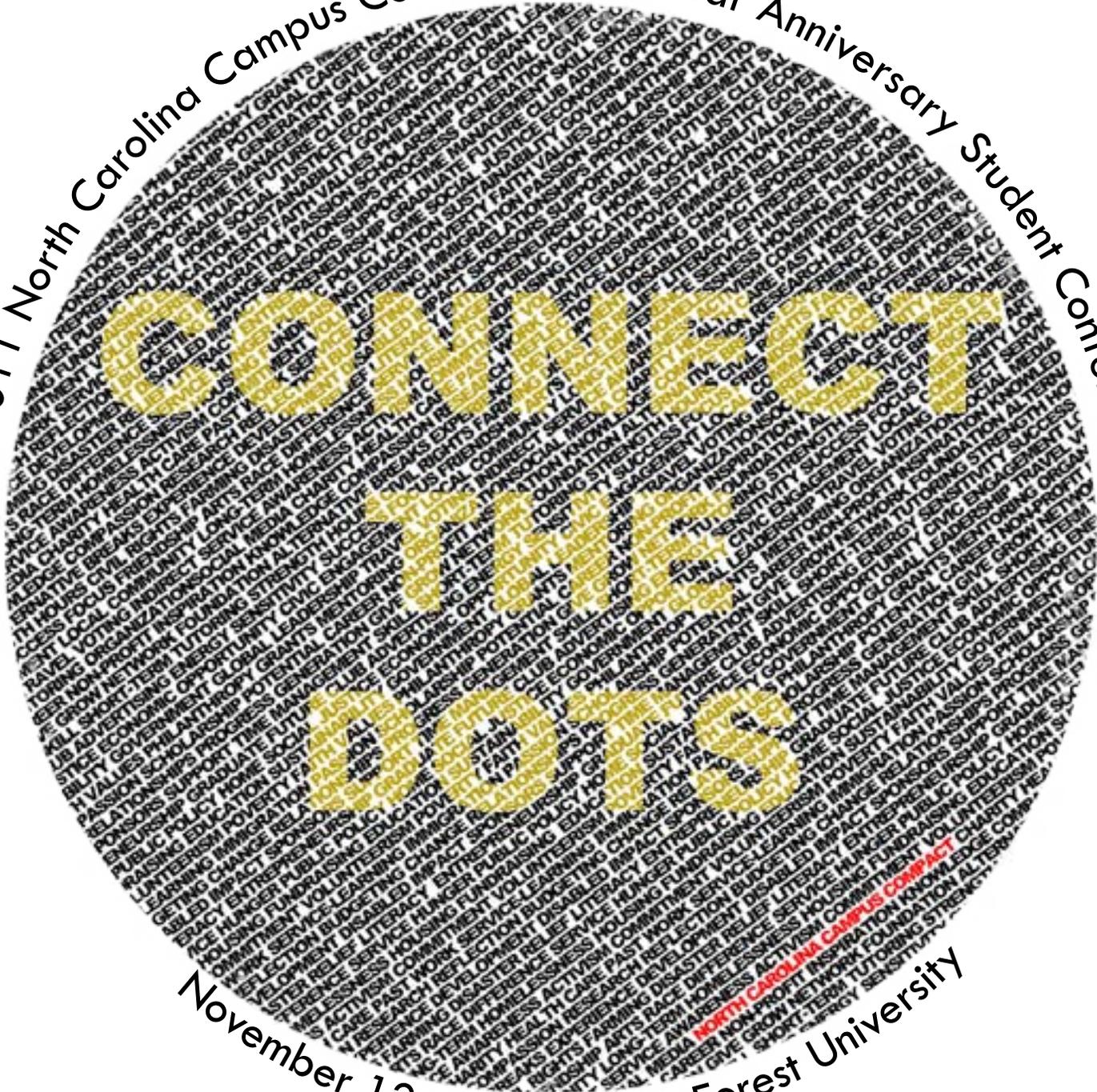


2011 North Carolina Campus Compact Tenth Year Anniversary Student Conference



November 12, 2011 Wake Forest University

The Tenth Year Anniversary Committee, The Student Advisory Board, Wake Forest University, and NC Campus Compact welcome you to an exciting conference that will help you connect the dots between yourself, campus and community needs, and each other.

2011 Student Advisory Board:

- Ava Whitehead (Appalachian State University), Ashley Freeman (Barton College), Jana Eilermann (Brevard College), Ariel Sturdivant (CPC), Joe Morrison (Davidson College), Birdie Rodriguez (Duke University), Katie Kenney (Elon University), Graham Howard (High Point University), Rebekah Dunstan (NC State University), Temple Reese (NC Wesleyan College), Beth Kauffman (Pfeiffer University), Austin Hairfield (UNC-Chapel Hill), Ashley Berk (UNC-Charlotte), Shelby Newsome (UNC-Pembroke), Danielle Landy (Warren Wilson College), Lee Roddick (Western Carolina University), & Anna Marie Carr (Wake Forest University)



8:30 AM	<i>Registration, Benson Lobby</i>			
9:15 AM	<i>Welcome, Pugh Auditorium</i>			
10:00 AM Workshop Session #1 (Professional)	<input type="checkbox"/>	Veterans Benson 301	<input type="checkbox"/>	Homelessness Benson 406
	<input type="checkbox"/>	Immigration Benson 344F	<input type="checkbox"/>	Policy Change Benson 407
	<input type="checkbox"/>	Poverty Benson 401C	<input type="checkbox"/>	Education Benson 410
	<input type="checkbox"/>	Economic Opportunity Pugh Auditorium		
11:00 AM	<i>Connecting the Dots: Citizenship, Pugh Auditorium</i>			
Noon	<i>Lunch, Benson 401 A, B & D</i>			
12:45 PM	<i>Student Awards, Benson 401 A, B & D; College Positive Invitation</i>			
1:45 PM Workshop Session #2 (Student)	<input type="checkbox"/>	The Balancing Act Benson 301	<input type="checkbox"/>	Breaking the Myths of Campus Benson 407
	<input type="checkbox"/>	How to Get Them Talking Benson 344F	<input type="checkbox"/>	WCU Poverty Project Benson 409
	<input type="checkbox"/>	Start Your Engines for Service-Learning Benson 401C	<input type="checkbox"/>	Perspectives on ReStorying Community Benson 410
	<input type="checkbox"/>	ICAN! Mentors Training Part II Benson 406	<input type="checkbox"/>	Fresh Market Pugh Auditorium
2:45 PM Workshop Session #3 (Student)	<input type="checkbox"/>	Improving your Campus Climate Benson 301	<input type="checkbox"/>	Raising Funds Benson 407
	<input type="checkbox"/>	Service Exchanges Benson 344F	<input type="checkbox"/>	The Bonner Scholarship Program Benson 409
	<input type="checkbox"/>	Small Idea, Big Success Benson 401C	<input type="checkbox"/>	Passing Along the Torch Benson 410
	<input type="checkbox"/>	Wilson CARES Benson 406	<input type="checkbox"/>	College Positive for NC Pugh Auditorium
3:45 PM	<i>Closing Session, Pugh Auditorium</i>			



NC Campus Compact thanks the Z. Smith Reynolds Foundation for providing assistance with lunch for the 2011 Student Conference.



NC Campus Compact also thanks Student Advisory Board member, Joe Morrison, for receiving a Sodexo Foundation YSA Grant to fund the Compact's hunger initiatives: Turkeypalooza, The Statewide Challenge to End Hunger, and the 2011 Student Conference.

Evaluations for this year's student conference will be sent out via email. Your input will be made available to workshop presenters and we will use your feedback to make the conference even better in the future.

Plenary Speakers



Clyde Fitzgerald, Executive Director of Second Harvest Food Bank of Northwest NC

Clyde W. Fitzgerald, Jr. was named Executive Director of Second Harvest Food Bank of Northwest NC in October of 2008. He is a retired senior executive of R. J. Reynolds Tobacco Company. With a background in marketing, Clyde rose through the ranks to become Chief Executive Officer of two International Divisions of RJR. Clyde has been involved with Second Harvest Food Bank since its founding in 1982. Throughout his twenty-nine years of service to the organization, Clyde's commitment and passion for feeding the hungry have been steadfast and true, as he has served three separate terms as board chair and held leadership posts in two capital campaigns, successfully chairing the Business Division in one and the Major Gifts Division in another. Clyde co-founded Second Harvest Food Bank's golf tournament and chaired that committee for its first 18 years. In 2003, Clyde was a driving force in the reestablishment of the North Carolina Association of Feeding America Food Banks and was elected to two consecutive terms as the Association's President. In 1987, Clyde was publicly honored by the Government of Puerto Rico for his contributions to the development of art and culture on the island. He was the first, and remains the only, non-Puerto Rican to receive such an honor. He has also been honored by Rotary International by being named a Paul Harris Fellow for his considerable community service endeavors, and received the prestigious Beverly Sills Award from the Piedmont Opera for his lengthy record of service in providing leadership to that organization.



Dr. Nathan O. Hatch, President, Wake Forest University

Dr. Nathan O. Hatch became Wake Forest's 13th president July 1, 2005. Under Dr. Hatch's leadership, Wake Forest has completed two major integration projects. Wake Forest's separate undergraduate and graduate business programs have been combined and major funds have been raised for a new home for the school, Farrell Hall, which is currently under construction. He has also been instrumental in merging Wake Forest University Health Sciences and North Carolina Baptist Hospital—each with revenues of some one billion dollars—into a single entity with common management. Dr. Hatch grew up in Columbia, South Carolina, where his father was a Presbyterian minister. A graduate of Wheaton College in Illinois, he received his master's and doctoral degrees from Washington University in St. Louis and held post-doctoral fellowships at Harvard and Johns Hopkins universities. He joined the faculty at Notre Dame in 1975. He was named provost, the university's second highest-ranking position, in 1996; a Presbyterian, he was the first Protestant to ever serve in that position at Notre Dame. Often described as affable, approachable and a lively conversationalist, Dr. Hatch has established a strong rapport with students; he can occasionally be found taking a coffee break with them at Starbucks in the Z. Smith Reynolds library or having lunch in the Pit.



Amy Mack, President/CEO, Big Brothers Big Sisters Services, Inc.

Amy Mack joined Big Brothers Big Sisters as President/CEO in November 2009. Amy previously served six years in a variety of roles for the Corporation for National and Community Service in Washington, D.C. In her roles as chief of staff, director of public affairs and senior advisor to the CEO, she was responsible for advising the CEO on the strategic direction of the agency, managing board relations, overseeing the Corporation's public relations and developing a management action plan for the agency's operations. She received a B.S. in biology and a dual Master's in Public Affairs and Environmental Science from Indiana University. She is a native of Indianapolis, Indiana. In her role at BBBS, she focuses internally on program and operations, while also spending considerable time out in the community, building partnerships with the Winston/Salem Forsyth County School system, the business community, and the foundation and non profit communities in both Forsyth and Davie Counties. Amy was recently appointed to the North Carolina Governor's Commission on Volunteerism and Community Service.

Connect the Dots: Citizenship

Economic Opportunity

Alexandra Sirota joined the N.C. Budget and Tax Center as a Public Policy Analyst in April 2010 and became project director in November 2010. Before joining N.C. Justice



Center, Sirota coordinated research on child well-being and policy analysis on family economic security at Action for Children North Carolina. Sirota has a broad range of experience at non-profit organizations and government agencies both in the U.S. and abroad in the areas of human rights, community development, anti-poverty programs and asset building policy. Sirota received a bachelor's degree from Haverford College and a joint master's degree from the University of Illinois at Chicago.

Education

Amy Mack joined Big Brothers Big Sisters as President/CEO in 2009 after having served six years in a variety of roles for CNCS in D.C. As chief of staff, director of public affairs, and senior advisor to the CEO, she was responsible for advising the CEO on the strategic direction of the agency, managing board relations, overseeing the Corporation's public relations and developing a management action plan for the agency's operations.



She received a B.S. in biology and a dual Master's in Public Affairs and Environmental Science from Indiana University. In 2011, Amy was appointed by Governor Perdue as a Commissioner with the NC Commission on Volunteerism and Community Service.

Homelessness

Annabelle Suddreth is an 11-year veteran in the non-profit field. She joined A Child's Place as Executive Director in August of 2006. Her charge at the organization is to direct a staff of 35 who work to erase the impact of homelessness on children and their education. Prior to



joining A Child's Place, Annabelle spent 16 years in technology working for companies including the City of Charlotte, Royal Insurance First Union and Transamerica. After completing a non-profit project as part of her MBA program at Queen's University of Charlotte, she decided to change her focus to non-profit. Subsequently, she began serving children and the homeless at the Urban Ministry Center and Charlotte Mecklenburg Schools.

Immigration

Dr. H. Nolo Martinez is a bilingual adult educator with over 25 years of experience building bridges between immigrant and diverse populations and existing communities in NC. He is a research scientist and adjunct faculty at UNC-G's Bryan School of Business and Economics. He has served as the



Assistant Director and Interim Director of the Center for New North Carolinians, was appointed the first Director of Hispanic/Latino Affairs in NC, created the first NC Farmers and Farmworkers AgrAbility Project, and is a founder, organizer and member of the Board of Directors of the first full-service Latino Bank in NC, Nuestro Banco, in 2007.

Policy Change

Justin Kang is the Youth and Campus Organizer for Opportunity Nation. Prior to joining Be The Change, Inc, he was the Associate Director at the Unreasonable Institute, an international business accelerator and investor of social enterprises. Before joining Unreasonable, he was an As-



sociate at MassChallenge, a global startup competition to strengthen the Massachusetts innovation ecosystem. He is an active volunteer for a number of youth-focused nonprofits in Boston and serves on the young professionals board at Echoing Green. He is a graduate of Brandeis University with a major in history.

Poverty

Reverend Odell Cleveland is the President/CEO and co-founder of the Welfare Reform Liaison Project, Inc. (WRLP) in Greensboro, NC, which began in 1997. In this capacity, he has filled many roles: creating the vision and path that has enabled the agency to grow into a national model; developing and implementing a business plan that enabled WRLP to become



financially stable through multiple funding options and sources; tracking outcomes and assessing program effectiveness; and maintaining a broad range of national partnerships. Through innovative ideas, such as the Faith Based Entrepreneurial Think Tank, Rev. Cleveland stimulates thought and dialogue to address community's concerns. Rev. Cleveland is joined by Professor Bob Wineberg from UNC-G for his workshop session.

Veterans

Budd Berro is the Director of the Piedmont Office for NC's Governor's Office. He has 28 years of business experience in both banking and consulting, and was previously engaged in a wide variety of civic and community activities. There are three Regional Directors for North Carolina's Governor's Office and the Piedmont office is responsible for the 27-county central corridor that stretches from the South Carolina border to the



state of Virginia. The Regional Offices represent and speak for the Governor in a number of settings, provide constituent service and support, develop views on legislation and policy, support relationships with elected officials, and provide the Governor with detailed information.



NC Campus Compact thanks Lucky 32 & Village Tavern for providing assistance in supporting speakers at the Student Conference!



Explore North Carolina's Issues

Economic Opportunity

Pugh Auditorium

Alexandra Sirota

What limits a citizen's economic opportunity? Sirota will share NC challenges as well as the work of the North Carolina Justice Center to improve the lives of low- and moderate-income North Carolinians through five main strategies: Litigation, Analysis, Advocacy, Community Education, and Communication. The Justice Center is home to a number of projects, including the NC Budget & Tax Center, the NC Health Access Coalition, the Immigrants Legal Assistance Project, the Poverty Law Litigation Project, and the Education & Law Project.

Education

Benson 410

Amy Mack

Statewide, North Carolina's four year high school graduation rate is less than sixty-six percent, well below the national rate of seventy percent. This workshop will look into the factors that contribute to this lag in high school completion and explore opportunities that can help our state improve the success of K-12 students. Come hear about meaningful civic engagement opportunities for colleges and universities that will benefit you and the K-12 students who need you!

Policy Change

Benson 407

Justin Kang

Opportunity Nation is a campaign to promote opportunity, social mobility, and access to the American Dream. Come explore key themes and common mistakes when engaging students in social issues by outlining examples of how other initiatives were or were not successful. Next, join an open discussion around critical feedback of the format Opportunity Nation will be using to leverage campus participation. This part of the workshop will share best practices in the most effective and creative ways to engage a campus.

Veterans

Benson 301

Budd Berro

This workshop will delve into the veterans' population in NC, and the challenges facing those individuals and sub-groups. Mr. Berro will explore the varied organizations focused on providing support to veterans. He will provide insights into the linkages of support programs relative to veterans' needs, and the evolution of that support between service periods and post-service time. Learn more about the moral imperative associated with addressing veterans' needs, and the role that can be played by students in trying to meet those challenges while providing tremendous rewards and skill-building to students and others.

Homelessness

Benson 406

Annabelle Suddreth

Homelessness impacts children in profound ways: hunger, illness, falling behind in school, and worrying that something bad will happen to them or their family. Experience what it is like to be a homeless child, then learn simple things you can do to help homeless children in your community.

Poverty

Benson 401C

Odell Cleveland & Bob Wineberg

A Jewish professor from New York meets an African-American trucking manager from Charleston, S.C., on a basketball court. The men become friends, launch a nonprofit that puts people to work and reduces welfare dependency to the tune of \$8 million over the past 13 years. Dr. Wineberg, Jefferson Pilot Excellence Professor in the UNCG Dept. of Social Work, and Rev. Cleveland, who made the shift from the trucking industry to the ministry, will share about the issues that keep so many in poverty and what you can do to help.

Immigration

Benson 344F

Nolo Martinez

The plight of the DREAM Act students encapsulates many facets of today's immigration crisis. The U.S. is missing out on talented workers and entrepreneurs, and is losing vital tax revenues and other economic contributions. Fixing this particular problem is not the only solution to a comprehensive immigration reform, however, it will unlock the door to the American dream for thousands each year. The wasted talent of today's undocumented youth imposes economic and emotional costs on themselves and on U.S. society as a whole.

Professional Workshops @ 10:00AM

2011 Community Impact Student Award Winners

Annemarie “AJ” Anglim, Appalachian State University

AJ joined the impACT Team in fall 2010 and served on several committees that have coordinated record setting events. She worked on the Dance Marathon committee that raised over \$30,000 for local community partners, making last year’s event the most successful to date. AJ sat on the Homecoming 1,000 Pints Blood Drive committee that collected 1,261 pints of blood securing Appalachian’s place as the largest blood drive in North Carolina and among the tenth largest in the country. She helped coordinate ACT’s Don’t Throw it Away collections that diverted 70 tons of material from landfills. AJ also planned and facilitated ACT’s most successful BIG Sale in over 10 years that sold items from the Don’t Throw it Away collections and raised almost \$20k to support energy conservation initiatives and an ASU scholarship.

Catherine Okafor, Barton College

Catherine is a junior mass communications major minoring in psychology. She excels as a student leader in Alpha Phi Omega, the Greek service organization. Her long list of student leadership responsibilities include student college ambassador, resident assistant and writer for the Barton College student newspaper, The Collegiate. Catherine was instrumental in leading students in the annual Barton College Day of Service, providing support and care to volunteer organizations across Wilson County, and takes an active leadership role in the annual Barton College Stop Hunger Now initiative. Catherine is an exceptionally gifted individual and shining example of a student leader who challenges her fellow students to lead fulfilling and meaningful lives.

Heather Higgins, Campbell University

Heather, a junior political science and pre-law student, inspires and promotes civic engagement on her campus and in the community. Originally from Hickory, Heather volunteered with two Congressional campaigns and interned in the same two Congressional offices in Washington, D.C. Heather has offered support to her peers at Campbell as a residence assistant, a university tutor, and a peer mentor in the First-Year Experience program. She has also dedicated her time to representing her fellow students in the Student Government Association and several other governing organizations.

Ariel Sturdivant, Central Piedmont Community College

Ariel, a sophomore at CPCC, was born and raised in Harrisburg, North Carolina, and graduated from Central Cabarrus High School. In fall 2010, while Ariel was completing a service-learning course, she discovered a passion for serving others. Out of this passion, a natural leader was born. Ariel got involved with the CPCC Service Club, as treasurer and eventually Club president. In addition to her Club duties, Ariel is a CPCC Student Government Senator, Phi Theta Kappa member, and mentor through the College’s Peer Mentoring Program. Next fall, Ariel will transfer to a four-year university and continue her degree in psychology.

Sarah Schach, East Carolina University

Sarah is a senior earning a dual degree in biology and chemistry with a minor in international studies. She spent much of the last year and a half volunteering with The Campus Kitchen at East Carolina University (CKEUC) student leadership team. CKEUC is a food rescue program that recovers excess food from campus dining halls and redistributes it to the community. Sarah helped lead cooking and delivery shifts, recruit and train new volunteers, promote CKEUC, and fundraise for sustainable growth of the program. She is dedicated to fighting hunger within the community and is committed to advocating for programs like CKEUC that leverage available resources and student talent to make a difference.

Cassidy Cannon, Elizabeth City State University

Cassidy, ECSU’s SGA Vice President of External Affairs, is responsible for advocating for Alumni Relations, commuter students, and sustainability initiatives. Along with these responsibilities she served as the Chair of the Community Relations Committee for two consecutive years, fostering campus community relationships. She forged these relationships through community service and major projects such as student discounts and placement of university apparel in businesses. Due to her efforts, the committee won “Organization of the Year.” Cassidy played a major role with Energy Efficient “Dorm-Off” Competition, where each residence hall competed to better utilize electricity. The university was able to save more than \$2,500 that month. Cassidy is a member in Delta Sigma Theta Sorority, Incorporated and was a sales intern for Nationwide Insurance at their headquarters in Columbus, Ohio.

Mary Yost, Elon University

Mary is a senior journalism major and non-violence studies minor from Silver Spring, Maryland. Over the past four years, Mary consistently demonstrated the criteria for the Community Impact Student Award. She lived in Elon’s Service-Learning Community as a first-year student and continued to serve her community as service learning leader and service learning director in her sophomore and junior years. She is currently serving as a coordinator for an alternative break trip and a student teacher for a winter term service-learning course to Washington, DC, focusing on issues of hunger and homelessness.

2011 Community Impact Student Award Winners

Breana Venable, Fayetteville State University

Breana is current president of FSU’s Phi Nu chapter of Alpha Psi Omega, the national theatre honor society, and has been involved in theatre productions at Fayetteville State including children’s plays, original scripts, and American College Theatre Festival entries. One of four nominees to the Kennedy Center’s Irene Ryan Acting scholarship auditions in Daytona Beach, she is also the Future Alumni Association Vice President, Student Government Association Election Board Chair, FSU Bronco Ambassador, National Council of Negro Women member, Student Orientation Leader, and Student Government Association volunteer. Maintaining a 3.00 GPA and mentoring other theatre students, Breana created/developed a student-produced performance company called Uncommonly Common, facilitating discussions about relationships and interactions between men and women, writing monologues out of those discussions, and then offering performances to the community, providing an outlet for anyone to express feelings about treatment by the opposite sex.

Dylan Robinson, High Point University

Dylan is a junior, political science major from Cary, North Carolina. He has been involved with volunteerism and service since early in his sophomore year. During falls 2010 and 2011, Dylan participated in and led the alternative break trips to western Guatemala to install closed-fire stoves and water filtration systems in rural villages. During spring 2011, he led the alternative break trip to Moss Point, Mississippi, the University’s eighth team to help with rebuilding after Hurricane Katrina. Combined, the student groups raised more than \$68,000 and touched more than 2,000 lives through their work. Dylan is a member of Alpha Phi Omega, Campus Activities Team, and the Political Science Club.

Belinda Ear, Lenoir-Rhyne University

Belinda is a community health major and Spanish minor. As a freshman, she was elected as president of Circle K, and served a second term her sophomore year. Belinda has contributed to making Circle K one of the most successful campus organizations at Lenoir-Rhyne University. She dedicated her time not only to Circle K, but also to volunteering with various not-for-profit organizations in the local community, recruiting students to serve, and participating in the UCAN/NC-ACTS! AmeriCorps programs. Belinda recently traveled to Chile to do missionary work and volunteer at an orphanage, and received Lenoir-Rhyne’s Student Service Award for the 2010/2011 school year.

Alex Martin, North Carolina State University

“Leave the world better than you found it.” These are words to live by that Alex, a business and international studies major, has exemplified since a young age. While Alex was always engaged in community service, last year he used his leadership and technology skills to improve the lives of people in more than fifteen countries through assisting Beleza, a fair trade boutique in Raleigh that improves the ability of mothers to feed their children and send them to school. Alex participated in the Caldwell Fellows program and the Shelton Leadership Center, and influenced high school youth through the Leadership in Action Program in the Center for Student Leadership, Ethics & Public Service. He also participated on international service-learning trips to Belize and Italy and led a trip to Honduras.

Nicole MacKay, Pfeiffer University

Nicole, an elementary education major, served over 300 hours as part of the first-year Pfeiffer Community Mentors Program. At the rural Mount Pleasant Elementary After-School Program, she worked with staff and volunteers to design and implement a curriculum focused on youth development, academic enrichment, and health promotion. Nicole developed fun, educational activities for children around themed events such as “Pirates Week” and “Talents Week.” This year, Nicole is the student coordinator in charge of multiple community mentor sites and volunteers. As a member of the Francis Center Student Leadership Team she actively promoted and inspired service around Pfeiffer University by contributing to service projects such as NC Big Sweep, Stanly County Habitat for Humanity, Randolph County Food Bank, and Fayetteville Tornado Disaster Relief.

Amarra Ghani, UNC-Asheville

Amarra is the founder and president of UNC-Asheville’s Muslim Student Association (MSA). Through her leadership, students from different organizations, including Jewish and Christian groups, are working together on food security efforts. These efforts included a bake sale to raise money for food for Somalia, and working with Warren Wilson College’s interfaith garden initiative to donate produce to local food banks. Amarra is also beginning an effort to expand this local food security project to UNC-A by collaborating with the Asheville ROOTS Project to start a campus-based interfaith garden. Amarra led advocacy efforts on various issues, such as MSA’s “Scarves for Solidarity” event opposing France’s recent burqa/niqab ban, and a candlelight vigil for Egypt in the midst of last February’s revolution. Amarra is also a Safe Schools for All intern, working to combat bullying and helping lead a “no-name calling” campaign.

2011 Community Impact Student Award Winners

Meghan Lyons, UNC-Chapel Hill

Meghan Lyons, a junior majoring in journalism and minoring in entrepreneurship, plays on the women's field hockey team. Meghan created the Sun Safety Project as a partnership between UNC Athletics, the Inter-Faith Council for Social Services Community House, and UNC Lineberger Cancer Center. This project raises awareness about the importance of sunscreen for both children attending UNC field hockey games and the people at the shelter. Meghan and her teammates talk to residents about the importance of sun protection, particularly those who spend long days outside. Previously, sunscreen was considered a luxury to the Community House, but now it is a priority and a permanent Sun Safety Station has been established.

Sekona Washington, UNC-Charlotte

As president of UNC-Charlotte's Habitat for Humanity Campus Chapter and Alternative Spring Break Student Intern, Sekona not only built a thriving student organization from the ground up, but also has proven to be a successful leader, visionary, and friend to all. She has taken Habitat's mission as a personal charge to solve the affordable housing crisis in Charlotte. To gain interest and to spread the word of her initiative, Sekona and board members regularly hold campus build days with campus demonstrations of the building skills they learned while on site. Sekona single handedly grew her board to eight, ensuring that the positive changes will continue long after she graduates. Sekona and the club have 90 paying and active members, have participated in over 30 build days locally and domestically, and raised over \$11,000 to participate in Collegiate Challenge.

Layla Locklear, UNC-Pembroke

Layla is pursuing a degree in environmental science with a minor in American Indian studies. As a freshman, Layla led an initiative to inspire and promote community service among Native American youth. She worked directly with the Lumbee Tribe's Boys and Girls Club to educate, advocate, and mentor youth in areas of civic engagement and community service. She served as a spokesperson on Native American youth issues to tribal officials, church and community leaders, and other youth advocates. As a summer intern, Layla collaborated with the Multicultural and Minority Affairs offices throughout the UNC system to network for new cross-cultural ideas, expanding her knowledge to better serve multicultural and diverse student populations. She exemplified community passion and inspired local youth to realize their greater potential to give back in their communities as responsible citizens.

Reese Stipicevic, UNC-Wilmington

Reese is a senior marine biology major minoring in Spanish. She has lived across the country, but is most recently from Connecticut. Reese greatly enjoys being a part of UNC-W's Center for Leadership Education and Service because of the opportunities for helping the surrounding community. She played an active role in a variety of service events, including Halloween Carnival, Adopt a Family, National Volunteer Week, UNC-W Kids tutoring, and Seahawk Surges. Some Surges include helping clean up a local lake, organizing a beach sweep, and washing vans for the Good Shepherd Center. She is currently working on the Adopt a Family Program, the Young at Heart Senior Citizen Dance, and National Volunteer Week.

Analise Adams, Virginia Tech

Analise Adams is a junior at Virginia Tech double majoring in human development and psychology with a minor in leadership and social change. She is a pioneer for building community around student engagement and service learning. As a three-year member of the SERVE Living-learning Community, she designed and facilitated an overnight kickoff retreat for incoming freshman, served as a mentor to SERVE students pursuing long-term volunteer opportunities in the New River Valley (NRV) community, and led a team of students in service and reflection through an immersion experience in Charlotte, NC. In addition to SERVE, Analise also serves as a crew chief for the RAFT Crisis Hotline through NRV Community Services.

Amy Liang, Wake Forest University

Amy is dedicated to bettering the lives of the homeless and low-income people in Winston-Salem through service and research. Since her first year at Wake Forest University, Amy has volunteered for Campus Kitchen (CK), serving on the leadership team for three years. Her dedication to CK inspires others to not only serve, but also to cultivate relationships with the people served. For three years, Amy has been a part of Wake Saturdays, a completely student run anti-hunger program that feeds the hungry in downtown. This year she is the only returning member of the leadership team charged with ensuring that the program has enough food every weekend to feed those who depend on them. Last year Amy organized the "Homelessness is not Faceless" student multimedia exploration of homelessness and conducted research on diabetes within the homeless population after noticing a large number of amputees in her work.

Madeline Wadley, Warren Wilson College

Since 2008, Madeline has been an exceptional member of Warren Wilson College's Service Program Crew and Bonner Leader Program. Madeline has taken advantage of leadership opportunities by organizing and facilitating Kids on Campus, a weekly Big Brothers Big Sisters program, co-leading an immigration workshop, co-leading two alternative break trips to Alabama, and helping move forward the infrastructure of Warren Wilson College's break trip and service-learning program. Madeline has played an important role in the college's increased commitment to the issue of housing and homelessness by co-leading two Heart of the Issue Workshops, serving as a summer intern and a co-leader of a weekly service opportunity with a local homelessness day shelter, and working with other students and community partners to increase educational, advocacy, and policy work opportunities for students.

2011 John H. Barnhill Civic Trailblazer Award Winners

Morgan Abbott, University of North Carolina at Chapel Hill



Morgan Abbott is a senior double majoring in public policy and religious studies with a minor in entrepreneurship. Morgan founded Carolina for Amani, an organization that utilizes university interns to make the adoption process more efficient, accessible, and safe in Kenya. Morgan orchestrated and led the annual summer experiences of twelve university students in the New Life Homes in Kenya for two months in the summer of 2010 with the mission of making the New Life Homes the first orphanage system in Africa with fully updated, complete, and accurate files in an electronic format. The program also scanned documents and converted other documents of the more than 1,300 children that have lived in the New Life Homes since their establishment in 1994 into an electronic database. Morgan has pursued grants and fundraising, resulting in an estimated \$60,000 in funds. These resources have sustained an internship program, which has supported the work of 24 students to travel to Kenya to do the work of digitizing adoption records. Her service has impacted over 1,300 children in Kenya. By scanning in the archives and the adoption files of the New Life Homes, Carolina for Amani preserved the histories of each of the children that has ever lived in the New Life Homes. Dr. Jane Stephens, Amani Children's Foundation's Executive Director shared, "Morgan brings a combination of vision, focus, and impact to her work and to her learning that is beyond her years. In her four years of work with Amani Children's Foundation, she has garnered the support of Kenyan and US leaders, and many dozens of university students who work with her weekly on campus to create a vibrant network of support and advocacy for these children."

Samuel Williams, Appalachian State University



Sam helped establish ACT OUT! a group of students that he mentored by offering training and advice on how to plan and organize service projects that responded to specific community needs. The group has grown to almost 30 students and will have provided 8 programs by the end of fall 2011. Sam also founded Men of Service Day held each semester and is eagerly planning his 4th event before graduating and passing on the torch. At ASU he immersed himself in campus culture by becoming his hall council's president, establishing the floor's first semi-formal fundraiser, and helped to plan the annual "Leave Yosef A Legacy Day." Sam became a member of the Student Conduct Board, co-chair of the impACT Team, two-time Alternative Spring Break Peer Leader, youth group director at a local church, all while making the Chancellor's List. One cannot walk through campus without meeting people who have been recruited by Sam to serve either on campus or in the community. Sam expresses that he cannot imagine his future without service and after four years of celebrating the life and legacy of Dr. Martin Luther King at ASU he envisions continuing to use that national holiday to serve his local community with his partner and children one day. He is also focusing on applying to law schools that have well established pro bono programs, another way he hopes to incorporate serving others into his life after college.

John H. Barnhill Civic Trailblazer Award



Created in 2011, the John H. Barnhill Civic Trailblazer Award, is awarded annually to a student at a NC Campus Compact member institution who, like Mr. Barnhill, demonstrates innovation in civic engagement, creating foundations that expand partnerships amongst communities, campuses, and individuals.

John Barnhill entered college with a passion for serving and a commitment to searching out and developing leaders. Devoting almost 30 hours a week in direct service while a student at Elon University, in 1989 he co-founded the campus's Habitat for Humanity Chapter. Seeing the potential in each person, as well as the real needs in the community, John founded Elon Volunteers! (EV!) in 1990. EV! equips students to organize, plan, coordinate, and recruit fellow Elon students for local, national and international service. Today, over 20 years later, this program continues with over 100 EV! volunteers mobilizing students to volunteer over 100,000 hours annually.

John continued his commitment to utilizing civic engagement to develop students as campus and community leaders, becoming Elon University's first paid staff to coordinate volunteer service. Under his leadership, the Office of Volunteer Programs became the endowed, nationally recognized Kernodle Center for Service Learning and Community Engagement. The Center facilitates partnerships with local and international communities, and advances student learning, leadership, citizenship, and volunteerism preparing them for lives of active community engagement. As one administrator shared, "John created the student leadership model for Elon, focusing students' passions for service in productive ways to address community needs."

In 1993 John broadened his vision, helping form North Carolina Campus Volunteers (NCCV), a statewide coalition of students and staff who unified volunteerism across the state. Through John's guidance, NCCV created and hosted the first Student Conference 19 years ago. NCCV merged with NC Campus Compact when it formed in 2002, and the Compact has continued to host the yearly conferences. In 2002, John was selected to serve as the founding Executive Director of North Carolina Campus Compact. During his four years in this role, he was able to help other campuses build their infrastructures to produce civically-engaged graduates and strengthen communities.

John is recognized not only for his personal service and leadership, but also as someone who built student confidence, engagement, leadership and impact. He reflects a genuine heart for students, helping them see their untapped potential and catch his passion for serving others.

The Balancing Act: A Model for How Three Student Interns Support Elon Volunteers

Benson 301

Katie Kenney, Caroline Taylor & Will Brummett, Elon University

Explore a model that effectively supports the mission of a large campus service organization. Student interns in leadership and development, communication and morale, and outreach and collaboration will discuss how their roles help shape and guide the goals of Elon Volunteers. This workshop will include time for participants to brainstorm ways of incorporating these roles into their own organizations.

How to Get Them Talking: Building Community in a Day

Benson 344F

Analise Adams, Virginia Tech

Have you ever thought about how to get a group of strangers to become a community in less than 24 hours? Come to this interactive session to discuss different ideas Virginia Tech uses to encourage and facilitate group experiences as more than just "activities." Come learn about some of the important concepts of community and techniques to bring people together in settings such as retreats or team building events.

Start Your Engines for Service-Learning: Benefits of Service-Learning at Victory Junction Camp

Benson 401C

Arielle Allen, Hannah Barrett, Nozomi Ikegaya, Jenny Jacobs, Ashley Sharpe, & Dave Tucker, Winston-Salem State University

Is service-learning beneficial? WSSU occupational therapy (OT) students investigated the effects of service-learning on caring attitudes, social responsibility, teamwork, confidence, communication, and connection to curriculum utilizing the modified Service Experience Questionnaire. Join us in this discussion of the benefits of service-learning at a NASCAR-themed camp!

ICAN! Mentors Training Part II: The Art of College Advising (Closed Session for ICAN! Mentors Only!)

Benson 406

Koyah Rivera, NC Campus Compact with Janael Yowell & Patti Baynes, Carolina Advising Corps

Carolina Advising Corps members are back with the new ICAN! Coordinator by their side, ready to give you information and resources to build your toolkits and take ICAN! programming to the next level! You will be armed with tips, strategies, and techniques to build strong relationships with K-12 students in an effort to assist them with college planning.

Breaking the Myths of Campus: Debunking Social College Norms Through Entertaining Programs

Benson 407

Christina Sadler & Jennifer Hicks, Pfeiffer University

For generations there have been preconceived thoughts about the American college experience, myths mainly focusing on alcohol consumption and lifestyle choices. Participants will learn from Pfeiffer University students new and creative ways to plan and implement implied learning programs. These programs appeal to college students and engage them in active learning so that they are walking away with a new knowledge and a great college experience.

WCU Poverty Project: Investing a Year

Benson 409

Daniel Shuskey, Western Carolina University

Expand your knowledge about poverty's causes, solutions and effective actions to end it. Learn how to develop a comprehensive and empathetic understanding of the causes and consequences of poverty-related issues, globally and locally. Outline theoretical and practical solutions to poverty-related issues through participation in scholarly and creative service-learning and student organization events. Propose actions that informed and responsible citizens can take in real-world, poverty-focused projects and initiatives.

Perspectives on ReStorying Community through Oral History Narratives

Benson 410

Minnie Elliot, Glenn Yoder, & Justin O'Conner, UNC-Asheville
UNC-Asheville students and members of the Burton Street community will present their narratives and discuss the importance of storytelling and how this traditional form of communication is the foundation of a healthy society. This project presents the organizational stages of civic engagement, a fundamental facet of a healthy society.

Fresh Market: Connecting Low-Income Communities to Food Resources

Pugh Auditorium

Carrie Stokes, Anna Donze, & Amy Liang, Wake Forest University

Three Wake Forest student leaders will discuss their leadership roles and relationships between Fresh Market grocery store and the Campus Kitchen Project, where student volunteers rescue produce and distribute it to various social services. This is a unique aspect of the Wake Forest Campus Kitchen program which allows students to fully engage in issues of food, sustainability, and hunger in their community.

Improving your Campus Climate for LGBTQIA Students

Benson 301

Matthew Troy, Greensboro College

Did you know that only 7 percent of colleges in the United States provide adequate resources and a welcoming environment for students with diverse sexual orientations? Discover ways to challenge your campus on a topic that often stands in silence. Whether you want to be connected to professionals to evaluate your campus, create a safe space for students, or ask questions about overcoming political challenges, we can help!

Service Exchanges: Creating Better Connections for Service, Social Issues, & Community

Benson 344F

Nicole MacKay & Beth Kauffman, Pfeiffer University

How do you make service fun and incorporate new people and service sites? Try a campus service exchange! Last year, Pfeiffer University and Wingate University students came together over 2 different weekends to serve, explore social issues, and have fellowship. Participants will learn from student leaders about the components, benefits, best practices, and resources for creating this beneficial program on your campus.

Small Idea, Big Success: Turn Limited Resources into Big Opportunities

Benson 401C

Samuel Williams & Emily Brown, Appalachian State University
Analyze the processes inherent in planning small to mid-sized service projects and how to maximize their impact. This presentation will focus on determining local needs, gaining corporate sponsorship, and effective recruitment. These steps will be illustrated through the examples of two successful projects and one new service organization at Appalachian State University: The Gobbler 5k, Men of Service Day, and Act Out.

Wilson CARES: Engaging Students in Community Action

Benson 406

Ana Baranda, Madeline Wadley & Meron Amare, Warren Wilson College

Warren Wilson College's CARES allows students to participate in a group through direct service, advocacy and policy work in order to gain a better understanding of a given issue. Presenters will conduct a Power Mapping activity, produced by the Bonner foundation, in which participants explore community resources, partners and issues.

Raising Funds Through One-Time Service Projects

Benson 407

Annemarie Anglim, Appalachian State University; Jana Eilermann, Brevard College; Dustin Perry, Western Carolina University

Learn from three different campus service projects' goals, development and implementation that raised money and awareness for some of North Carolina's most pressing issues. Hear about App States' Dance Marathon, Brevard's Polar Plunge, and Western Carolina's The House Party and how they made a difference on their campuses and communities!

The Bonner Scholarship Program: Overview & Best Practices

Benson 409

Erica White, Adam Pauley, & Allena King, Concord University

Come discover how to strengthen your campus-community partnerships, create a campus-wide culture of service through student-led service initiatives, and implement the Five E's Student Development Model. The Bonner Scholars program is a 4-year community service scholarship program. Students enrolled in the program are expected to perform at least 140 hours of community service each semester and engage in intentional student development and leadership activities. Students at Concord University share principles and campus can implement to strengthen their community service

Passing Along the Torch: An Efficient Model for Transitioning Leaders in Your Service Organization

Benson 410

Will Brummett, Katie Kenney & Caroline Taylor, Elon University
This workshop explores the effective process Elon Volunteers! uses to transition from outgoing to incoming student leaders for the new academic year. Information about creating and conducting exit interviews, composing position-specific 'survival' guides, and coordinating effective leadership trainings will be provided and discussed. Come learn about how to make transitions in your organization both smooth and effective in building upon each year's success.

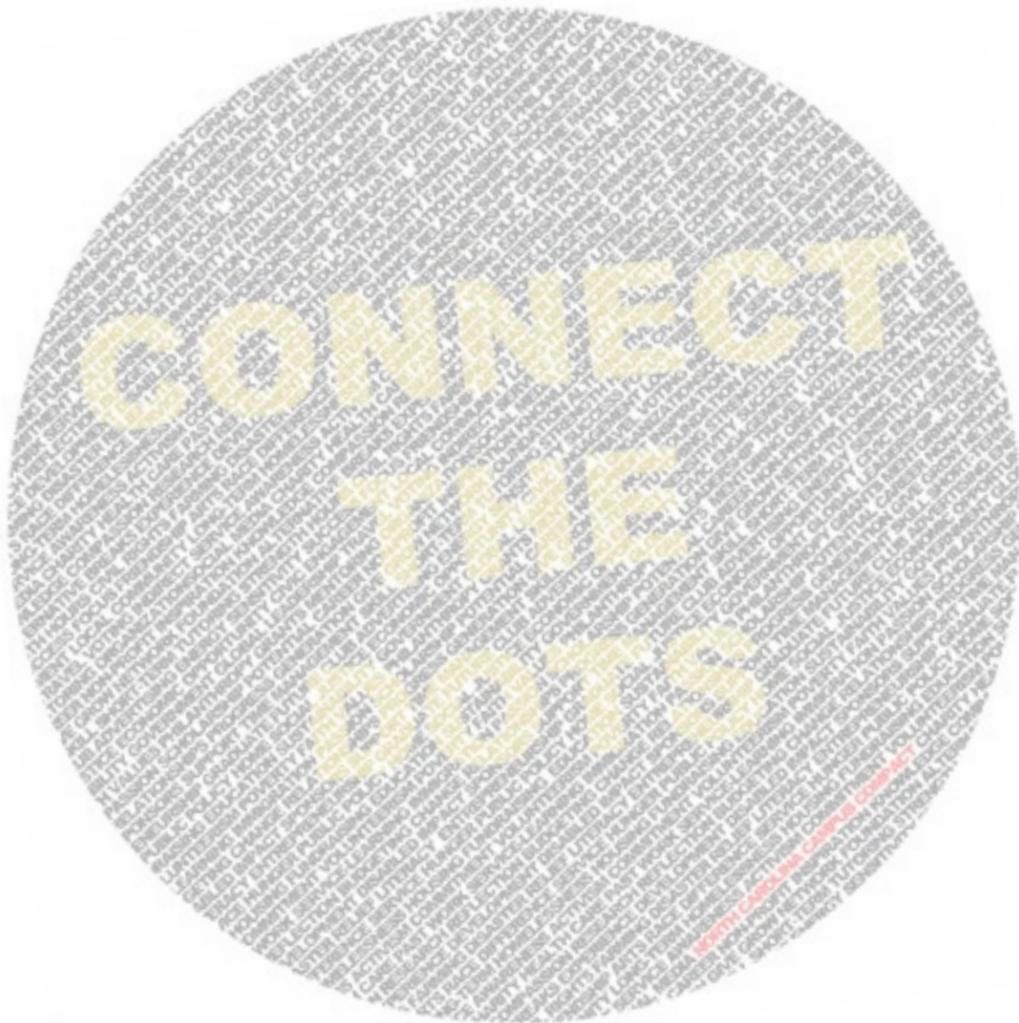
College Positive for North Carolina: Mobilizing to Help All North Carolinians See College as an Option

Pugh Auditorium

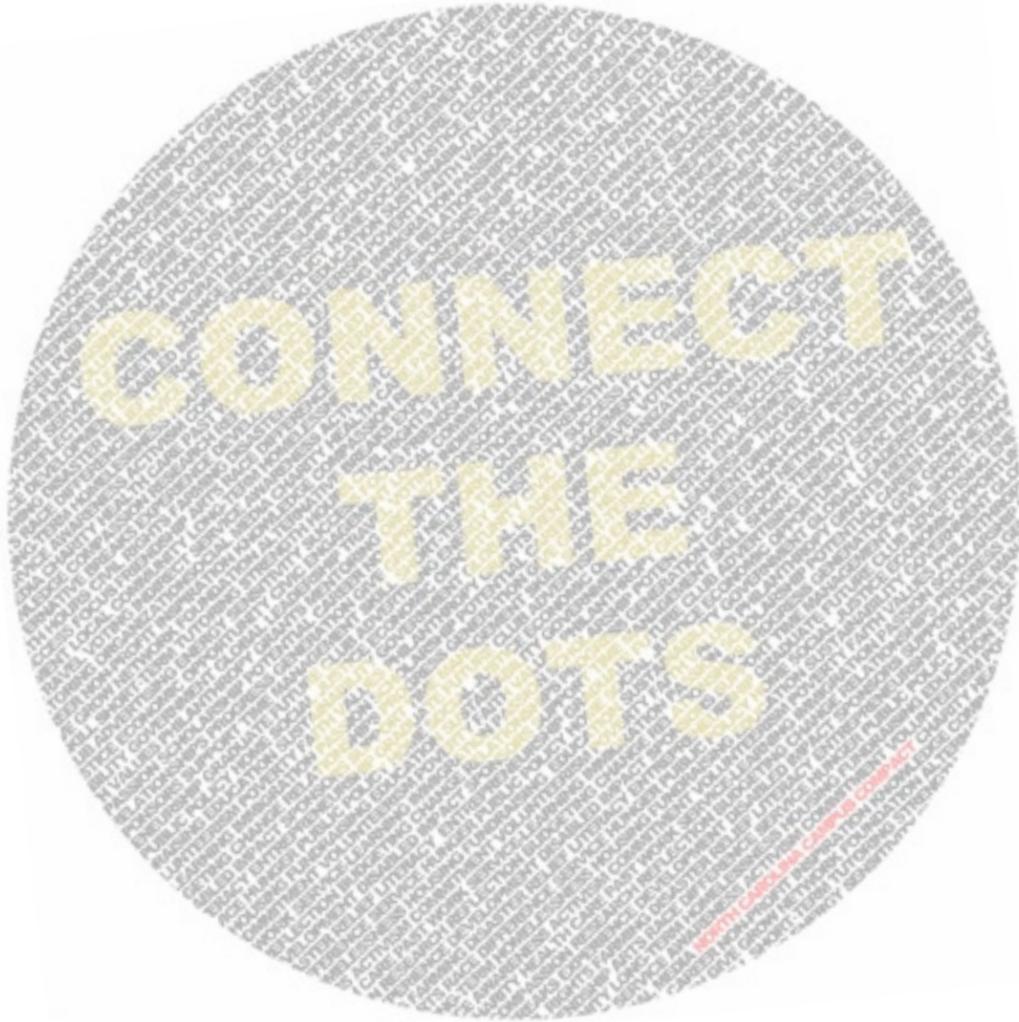
Koyah Rivera, NC Campus Compact

If you've ever thought of making a true impact in the number of K-12 students and community members that view college as a positive and accessible opportunity, this is the session for you! North Carolina's College Positive (NCCP) training encourages college students and graduates to provide information about college preparation, paying for college, career selection, and financial resources. As they volunteer and interact as tutors, mentors, and role models. This session will help you recognize opportunities to talk about your college experience, encouraging community members to gain confidence that college is in their future.

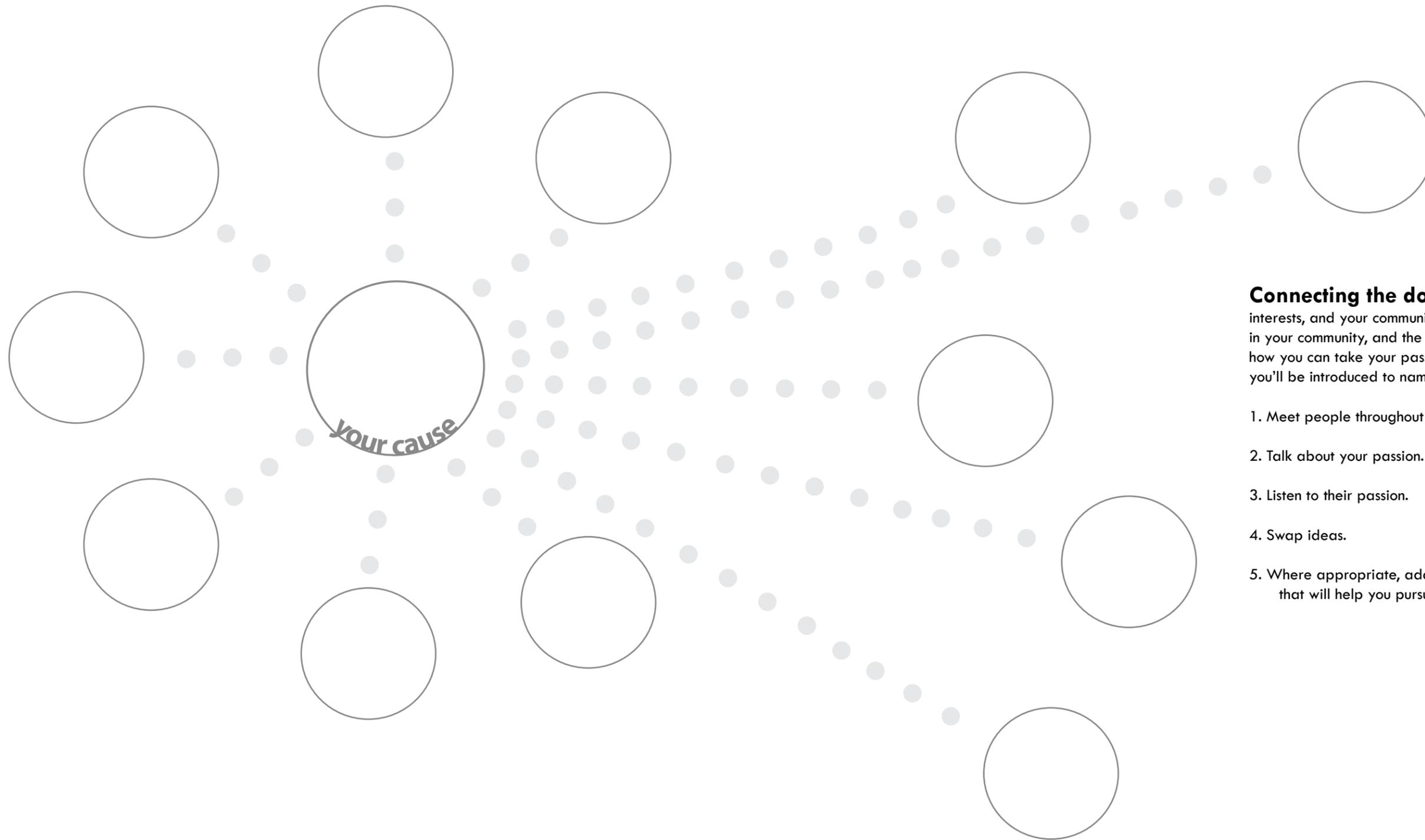
notes & contacts



notes & contacts



connect the dots



Connecting the dots -- between you, your campus, your interests, and your community. It's figuring out your passions, the needs in your community, and the needs in our world. Mostly it's figuring out how you can take your passion and create tangible change. Today you'll be introduced to names, resources, and ideas to help.

1. Meet people throughout the day.
2. Talk about your passion.
3. Listen to their passion.
4. Swap ideas.
5. Where appropriate, add to each dot names, resources, and ideas that will help you pursue your passion.





SCHEDULE FOR THE DAY

8:00 - 9:15

Registration [Benson Lobby]

9:15 - 9:50

Welcome & Opening Session [Pugh Auditorium]
President Nathan Hatch, Amy Mack, Student Advisory Board

10:00 - 10:50

In-State Challenges: Professional Presentations

11:00 - 11:50

Expert Panel: Connecting the Dots - Citizenship [Pugh Auditorium]

Noon- 12:45

Lunch & Networking [Benson 401 A, B & D]

12:45 - 1:30

Student Awards & College Positive Invitation [Benson 401 A, B & D]

1:45 - 2:35

Workshop Session II

2:45 - 3:35

Workshop Session III

3:45 - 4:30

Closing Session [Pugh Auditorium] Julie Lawson, Clyde Fitzgerald, and a Statewide Challenge

2011 Statewide Challenge to End Hunger

DID YOU KNOW?

North Carolina is one of five states that exhibited a statistically significant higher household food insecurity rate, 14.8%, than the U.S. national average? (U.S. Census Bureau)

WHAT IS THE COMPACT'S CHALLENGE?

Between **November 11th and March 22nd** help bolster existing and create new efforts to combat local food insecurity! Create a campus team! Tell your campus' stories! Share with others in the Compact!

HOW CAN I JOIN THE CHALLENGE?

Work with your campus faculty and staff to identify food insecurity initiatives you want to pursue and publicize as part of the Statewide Challenge. Track your campus' progress on common goals between November 11 and March 22.

When the Challenge is over, presidents and chancellors will share results broadly.

Visit the website for more information: <http://www.elon.edu/e-web/org/nccc/StatewideChallenge.xhtml>

**SAVE THE DATE - SATURDAY, NOVEMBER 3, 2012 -
STUDENT CONFERENCE AT UNC-WILMINGTON!!!**