



North Carolina | **Campus Compact**

**A Round of Applause to the 2005
NCCC Student Conference Planning Committee! ***

*Andrea Burgess, North Carolina State University
Megan Davenport, Peace College
Kara Dula, UNC at Greensboro
Megan Grimsley, UNC at Pembroke
Carol Ann Krippene, Appalachian State University
Mary Ellen Kramer, Elon University
Brooke Zuroweste, Appalachian State University*

***Freshmen, Sophomores & Juniors!
Sign up at the registration table to serve on the
2006 Student Conference Planning Committee.**



Welcome to North Carolina Campus Compact's 13th Annual Student Conference **Civic Engagement. Volunteer Service. Service Learning**

With the help of an outstanding Planning Committee and the ACT program at Appalachian State University, we have pulled together an exciting conference highlighting civic engagement, volunteer service, and service learning efforts on campuses. Your peers are presenting nearly all of the workshops, helping you network and gain knowledge of new models with which to strengthen your campus and community. Our hope is that you will leave from here with the realization that you have the power to make a difference. Enjoy!

Keynote Speaker— Felecia Bartow

Director of Campus Programs, Action Without Borders/Idealist.org

Felecia Bartow is the Director of Campus Programs for Action Without Borders/Idealist.org in Philadelphia. Action Without Borders (AWB) is an international nonprofit organization that connects people, organizations and resources to help build a world where all people can live free and dignified lives. AWB has developed a strong presence on college and university campuses across the United States through its Idealist On Campus (IOC) program. By offering resources, events, educational tools, networking opportunities and other programs, IOC supports students and campuses in strengthening communities through service, activism, and other form of civic engagement. Prior to joining Idealist in 2005, Felecia worked for various nonprofit organizations and with a range of stakeholders on issues related to immigrants' rights and human rights, including the American Friends Service Committee (AFSC) in Philadelphia and the Midwest Immigrant & Human Rights Center (MIHRC) in Chicago. Her experiences also include international work and study in Costa Rica and Honduras, where she served as a consultant to an alternative community-marketing network. Felecia is a graduate of the George Warren Brown School of Social Work at Washington University in St. Louis, Missouri and Macalester College in Saint Paul, Minnesota.



North Carolina Campus Compact sincerely thanks Appalachian State and in particular, Shari Galiardi, Service-Learning Coordinator, the entire ACT program, AV Technicians, John Simmons and Aaron Sperling, and the W.H. Plemmons Student Union staff, for their support in planning and implementing this conference. A special thanks also to Cindy Wallace, Rachel Shaw and Shelter Rock Appalachian Relief.

Conference at a Glance

<p>9:30 a.m.</p>	<p>Opening Session <i>Blue Ridge Ballroom</i></p>	
<p>10:00 a.m.</p>	<p>Campus to Community <i>Attic Window</i></p> <p>ACE: Alamance County Experience, Act for the Community You Are Entering <i>Calloway Peak</i></p> <p>Service-Learning and the Preservation of Cultural Heritage <i>Macrae Peak</i></p>	<p>Calling All Idealists! <i>Roan Mountain</i></p> <p>Leadership Development & Life-Long Learning <i>New River Room</i></p> <p>From the Minor to the Major League: Making an Impact on Your Campus <i>Linville Falls</i></p>
<p>11:00 a.m.</p>	<p>Walk a Mile in My Shoes: Raising Disability Awareness <i>Attic Window</i></p> <p>Campaigning for a Better World <i>Calloway Peak</i></p> <p>Big Event Planning <i>Macrae Peak</i></p>	<p>The Who, What, Where, When and How of a Disaster Relief Break Trip <i>Roan Mountain</i></p> <p>A Natural Contract: Celebrating Engagement In, For and Through Nature's Classroom <i>New River Room</i></p> <p>From the Minor to the Major League: Making an Impact on Your Campus <i>Linville Falls</i></p>
<p>12:00 p.m.</p>	<p>Lunch & Keynote Address <i>Blue Ridge Ballroom</i></p>	
<p>1:15 p.m.</p>	<p>Poster Session <i>Outside Cascades</i></p>	
<p>1:40 p.m.</p>	<p>Helping Hands— How You Can Make a Difference <i>Attic Window</i></p> <p>A School of a Different Color: Making Peace Green <i>Calloway Peak</i></p> <p>Living, Breathing & Volunteering: Models for a Successful Service Learning Community <i>New River Room</i></p>	<p>Salsa, Service and Learning: International Service Learning in Mexico <i>Macrae Peak</i></p> <p>Citizenship— Have Americans Lost Their “Swing”? <i>Roan Mountain</i></p> <p>Alignment for Life <i>Linville Falls</i></p>
<p>2:50 p.m.</p>	<p>Time Management for Servant Leaders <i>Attic Window</i></p> <p>Do You Know What Your Doing After Graduation? <i>Calloway Peak</i></p> <p>The State of North Carolina Campus Compact <i>New River Room</i></p>	<p>Student Leadership in Academic Service-Learning <i>Macrae Peak</i></p> <p>Service Games <i>Linville Falls</i></p>
<p>3:40 p.m.</p>	<p>Closing Session <i>Blue Ridge Ballroom</i></p>	

Session One: Workshops - 10:00 a.m.

VS– Volunteer Service CE– Civic Engagement SL—Service Learning

Campus to Community (VS)

Attic Window (Grandfather Mountain Ballroom, 1st Floor)

Caroline Bond & Mareshah Abers
Appalachian State University

Summer on campus is a unique time of the year, ripe with different opportunities, looser schedules, and a new mix of people. 'Campus to Community' is a summer club for students at ASU. Participants learn about and discuss community issues, go on a tour of various local agencies, and create a service project that addresses an important community need. Come and get or share ideas about starting a summer program at your school!

ACE: Alamance County Experience Act for the Community You Are Entering (CE)

Calloway Peak (Grandfather Mountain Ballroom, 1st Floor)

Kelsey Davis & Victoria Davis
Elon University

Learn about ACE, a half-day experience designed to increase awareness and understanding of the social class system. In this workshop, you will participate in a simulation of the program that emphasizes the plight of disadvantaged community members. We will discuss methods of promoting student involvement and securing off-campus resources for your own program.

Service-Learning and the Preservation of Cultural Heritage (SL)

Macrae Peak (Grandfather Mountain Ballroom, 1st Floor)

Claude W. Chavis, Jr.
University of North Carolina at Pembroke

In this workshop, we will focus on adding knowledge of Native American cultural heritage to our schools. We will also discuss some guidelines for the proper use of the knowledge and materials gained from the study of Native American cultural heritage.

These guidelines may be used in the study of other traditional cultures.

Calling All Idealists! (CE)

Roan Mountain (1st Floor)

Felecia Bartow
Action Without Borders/Idealist.org

The purpose of this workshop is to provide participants with an overview of the various resources available through Action Without Borders/Idealist.org, the premiere site on the web for the nonprofit sector. Workshop participants will receive a "tour" of www.idealists.org and will be able to take part in a discussion about searching for nonprofit jobs, internships, and volunteer opportunities, both in the U.S. and abroad.

Leadership Development and Life-Long Learning (SL)

New River Room (1st Floor)

Jamilla Hawkins & Xiaoying Liu
University of North Carolina at Greensboro

The presenters will share their experience of working with students involved in leadership development projects at the University of North Carolina at Greensboro. In this workshop, participants will learn how college students learn about themselves as a result of being involved in service-learning programs, how they perceive their leadership development and how service-learning impacts their lifelong learning.

From the Minor to the Major League: Making an Impact on Your Campus (CE)

Linville Falls (2nd Floor)

Allison Treppa
**Raise Your Voice Coordinator/
Michigan Campus Compact**

Why do some students feel powerful on campus and others do not? What resources and people do they have access to? Colleges often seem huge, inefficient and impossible to figure out – how can you actually leverage resources from them to bring about the change that you would like to see on campus? We will discuss the changes that participants would like to see on their campus using existing resources. We will identify strategies in which you can navigate your institution and use these relationships and resources to bring about the change you would like to see.

Session Two: Workshops - 11:00 a.m.

VS– Volunteer Service CE– Civic Engagement SL—Service Learning

Walk a Mile in My Shoes: Raising Disability Awareness (CE)

*Attic Window (Grandfather Mountain Ballroom,
1st Floor)*

Jane Fountain

Central Piedmont Community College

This is a three day community awareness (service) event in which students volunteer to affect a disability for half to a whole day at school to help them become aware of the way society in general treats people that they think are different, or not “normal.” At the end of the event, participating students take part in a symposium type atmosphere to offer suggestions, comments, or tell about newly formed insights about their experiences.

Campaigning for a Better World (CE)

*Calloway Peak (Grandfather Mountain Ballroom,
1st Floor)*

Lea Winfield, Charlie Davis,

Nakeshia Lewis & Jether James

University of North Carolina at Pembroke

Campaign for Compassion is a program designed to raise awareness about major global issues. We conduct a week of events annually that target major issues concerning our generation, for example: Sex 101, “Behind the Swoosh: Sweatshops and Social Justice,” a Hunger Banquet, and Sleep-Out-for-Homeless. Each of these workshops provides a viable learning experience and encourages people to take action in their communities.

Big Event Planning (VS)

*Macrae Peak (Grandfather Mountain Ballroom,
1st Floor)*

Virginia Bates

Appalachian State University

This workshop will cover:

- Getting a first-year event off the ground including documenting highlights and potential improvements
- Reflecting on the previous year and ways to improve the event using the “above and beyond” concept
- A skeleton formula of coordinating and organizing a large scale, on-campus community service event such as a Dance Marathon.
- Acquiring donations, sponsorships and fundraising
- A mock planning session demonstrating how to divide up a committee and divide up responsibilities.

The Who, What, Where, When and How of a Disaster Relief Break Trip (VS)

Roan Mountain (1st Floor)

**Tom Romanoff, Angela Denio & Jonna Book
Warren Wilson College**

This panel will focus on the Who, What, Where, When and How of doing a disaster relief service break trip with the Southern Mutual Help Association (SMHA) in southern Louisiana. The presentation will highlight the organization as well as what the students did on the break trip. It will be a chance to learn more about what has been going on as far as disaster relief in the Gulf Coast and give you the chance to hear stories and see pictures of Warren Wilson College students at work.

A Natural Contract: Celebrating Engagement In, For and Through Nature’s Classroom (SL)

New River Room (1st Floor)

**Joseph Tate & Ben Haywood
Pfeiffer University**

In challenging traditional concepts of volunteerism, intrinsic environmental value is exposed and embraced through the celebration of “natural” avenues for service that allow for growth and development. The collaborative experiences between the Center for Outdoor Leadership and the Center for Servant Leadership at our university highlight the concepts of civic engagement, service learning, and volunteer service in, for and through natural settings. Exploration into the evolution of these experiences provides a catalyst for discussion, creation and actualization of similar program at other institutions across the state.

From the Minor to the Major League: Making an Impact on Your Campus (CE)

Linville Falls (2nd Floor)

Allison Treppa

**Raise Your Voice Coordinator/
Michigan Campus Compact**

Repeat—See description on page three

Poster Session - 1:15 p.m.

Uniting Campuses, Engaging Students, Impacting Communities – The work of a VISTA!

North Carolina Campus Compact VISTA's

Bethany Brooks- Mars Hill College, Courtney Cole- Lenoir-Rhyne College, Ben Haywood- Pfeiffer University, Brandon Lewis- Central Piedmont Community College, Sunny Matthews – Guilford College, Beth Smith – UNC Greensboro, Calvin Webster- NC Central & Shannon Kelly- Meredith College

Looking for a cool service-oriented career upon graduation? Then check out the NC Campus Compact VISTA program and the work our current VISTAs are coordinating throughout North Carolina! This is also a great opportunity to gather a variety of service-related programming ideas for your campus!

Greenhouse at Riverway

Shannon McCall

University of North Carolina at Pembroke

As a part of a service project, the Gamma Beta Phi club built a greenhouse at Riverway in Lumberton, NC. The purpose of this was to help them keep plants that are native to the area alive all year long. The poster will show information on the project and stages that were involved.

Raise Your Voice!

Allison Treppa

Raise Your Voice Coordinator

Do you care about serving others through volunteerism, but hesitate about political activity? Can the work that you're doing on campus be connected to a national movement? What about students in other states? Do you want your work to have a broader impact? Come and learn more about the *Raise Your Voice* movement, how you can bring your service full-circle and have a greater impact on your campus and in your community.

Peer Study Support Program

Lyndsey Daniels

University of North Carolina at Pembroke

The Peer Study Support Program is a free service to all UNCP students, offering peer-led study sessions for the General Education curriculum. Students who utilize this service benefit from supplemental assistance, and developing and strengthening academic skills, in addition to regularly scheduled review sessions and contact with professors during office hours. Each study session (ranging from five to seven students) will meet once a week for a 50-60 minute session. The peer educator explains the course material by assisting students to connect ideas, form concepts, and ask questions.

Book Drives for Better Lives – Service Project and Fundraising Opportunity!

Mary Murphy

Better World Books

Be the change you want to see in the world and lead the drive! Come learn about Better World Books. In just 3 years Better World Books, partnering with compassionate and strong student leaders, has saved 2.6 million pounds of college textbooks from the landfill and helped to break the cycle of poverty at it's core...through education. In the U.S. 75% of the unemployed are illiterate. 900 million people are illiterate in the world...2/3 are women. Help Books for Africa, Room to Read or The National Center for Family Literacy – Hurricane Relief Effort...you choose!

Leadership & Service Opportunities Program (LSOP) Volunteer Services

Lenora Parker

University of North Carolina at Pembroke

This poster will display photos of Leadership & Service Opportunities Program service projects and workshops. The visual depiction will show what LSOP is all about. LSOP is a recognition program for students that complete a certain criteria including volunteering, participation in leadership workshops, and membership in a campus organization. LSOP prepares students for the "real world".

Idealist on Campus

Felecia Bartow

Idealist on Campus

Come see a display of the various resources available through Idealist On Campus and Action Without Borders/ Idealist.org, the premiere website on the web for the nonprofit sector.

Session Three: Workshops - 1:40 p.m.

VS– Volunteer Service CE– Civic Engagement SL—Service Learning

Helping Hands – How You Can Make A Difference (VS)

*Attic Window (Grandfather Mountain Ballroom,
1st Floor)*

Deb James

University of North Carolina at Pembroke

How can you make a difference in someone's life? By becoming a tutor or mentor. This session will discuss what a tutor is, what they can do, and how to encourage a young person. Today's youth need to have as many positive role models as they can get. By taking the time to become a tutor or mentor to an at-risk youth, you could be one who makes a difference in that child's life. The *Helping Hands* program is a training program for tutors and mentors. We will help them learn strategies on how to handle problem situations, how to build a positive relationship, and how to teach.

Salsa, Service and Learning: International Service Learning in Mexico (SL)

*Macrae Peak (Grandfather Mountain Ballroom,
1st Floor)*

**Dr. Phillip Wingeier-Rayo & Audrey Barker
Pfeiffer University**

Can you imagine offering a month of your summer to salsa, service and learning? This summer Pfeiffer University and Lee-McRae College co-sponsored a 30-day Mexico International Service Learning Program. Five students from each institution and a professor traveling to Mexico where they stayed with families, studied intensive Spanish and Anthropology, went on excursions to historical sites and worked at a rural health clinic. This workshop will offer the instructor's and a student's perspective as we offer an orientation and cross-cultural training for all who desire to engage in a similar international Service Learning Project.

A School of a Different Color: Making Peace Green (CE)

*Calloway Peak (Grandfather Mountain Ballroom,
1st Floor)*

Jodi Lampley

Peace College

Gain insight into the establishment and development of the Green Team, an ongoing program born out of the R.E.A.C.H. Center for Community Involvement at Peace College. Come hear how you too can harness your campus resources and your student's passion and change your school's colors!

Citizenship-- Have Americans Lost Their "Swing"? (CE)

Roan Mountain (1st Floor)

Vera Holland Guise

Western Carolina University

Since 9-11, and the 2005 double hurricane disasters in the Gulf, a new call to citizenship has gone out across America asking for food, clothing, housing, help and hope. Human tragedy, on a scale that Americans have not seen, pulls at our heavy hearts, busy schedules and tight budgets. Students are asking how can I be a good citizen, get good grades and have a good time! Where on overcrowded Mainstreet will there be a place for them? If universities are to shape tomorrow's citizens and leaders, we must regain our "swing"--that frictionless cycle of shared spontaneous motion.

Living, Breathing, & Volunteering: Models for a Successful Service Learning Community (VS)

New River Room (1st Floor)

Colleen Clark & Lauren Durr

Elon University

This workshop will give an overview on the Service Learning Community at Elon University: its history, models, and programs as well as those at other universities. This will be both informative and interactive. We will also discuss tools for implementing a Service Learning Community at your respective university.

Alignment for Life (CE)

Linville Falls (2nd Floor)

Stan Dotson

Mars Hill College

An effective civic engagement program helps students create alignment between various aspects of their lives --- academic, community action, spiritual formation, political commitment, and career development. This workshop will explore ways to help students make those connections and create alignment that will last throughout their lifetimes. Along with content, we will explore some of the teaching and learning tools we use in our Civic Engagement Program (readings, video clips, popular music, interactive exercises, group discussions.)

Session Four: Workshops - 2:50 p.m.

VS— Volunteer Service CE— Civic Engagement SL—Service Learning

Time Management for Servant Leaders

Attic Window (Grandfather Mountain Ballroom, 1st Floor)

Lori Ruff
Pfeiffer University

One of the biggest challenges for students today is managing time: time to complete assignments, to serve their communities, be involved in activities, and to participate in sports. This workshop will provide practical ways to manage limited time more effectively and to teach others to do the same.

Do You Know What You're Doing After Graduation? (CE)

Calloway Peak (Grandfather Mountain Ballroom, 1st Floor)

Myra St.Clair, Molly Gilbride, and JJ Scott
North Carolina Campus Compact VISTA's

Join us for an AmeriCorps panel discussion on the types of cool service-oriented career opportunities you can be part of around the country. This discussion will be facilitated by current AmeriCorps members and Alumni from City Year Columbus, NC Campus Compact, and NCCC (National Civilian Community Corps)

The State of North Carolina Campus Compact

New River Room (1st Floor)

John Barnhill and Staff
North Carolina Campus Compact

NCCC is now in its 4th year and has a newly endorsed strategic plan. Come discuss your ideas and discover ways to be involved in the growth of NCCC.

Student Leadership in Academic Service-Learning (SL)

Macrae Peak (Grandfather Mountain Ballroom, 1st Floor)

Jen Romano, Jonathan Aleshire
Tanya Benardo & Lisa Parker
Elon University

What do you get when you put together student leaders, faculty, and community partners in service... Elon University's Academic Service-Learning program! AS-L at Elon is unique because students are more than just participants in service – they are the leaders that make this program work. This presentation will discuss how students are involved with AS-L and how they work to balance the needs of their fellow peers while maintaining essential contacts with faculty and community partners. Some topics will include the role of student AS-L leaders in preparing for AS-L courses before the start of the semester, making placements, giving presentations, and more. We also hope to share our ideas for the future of AS-L at Elon and get some feedback about our process.

Service Games (VS)

Linville Falls (2nd Floor)

Carol Ann Krippene & Kara Brown
Appalachian State University

We'd like this to be a group discussion more than a presentation covering different fun ways to engage people when leading reflections or getting groups involved. We will share games and ways we engage people in our presentations at ACT and then have a chance to exchange their games and ideas.

14th Annual NCCC Student Conference

Fall 2006

North Carolina State University

Stay tuned for more information!

Conference Schedule

North
Carolina
Campus
Compact

John Barnhill,
Executive
Director

Leslie Garvin,
Assistant
Director

Molly Gilbride,
VISTA Leader
& Special
Projects
Coordinator

336-278-7278
(main)
336-278-7400
(fax)

Visit us at
[www.elon.edu/
nccc](http://www.elon.edu/nccc)

9:30—9:50 am

**Blue Ridge Ballroom
2nd Floor**

Opening Session

**John H. Barnhill, Executive Director
North Carolina Campus Compact**

**Cindy Wallace, Interim Vice Chancellor of
Student Development
Appalachian State University**

10:00—10:50 am

Session One: Workshops

10:50—11:00 am

**Outside of Cascades
1st Floor**

Break

11:00—11:50 am

Session Two: Workshops

12:00—1:15 pm

**Blue Ridge Ballroom
2nd Floor**

Lunch & Keynote

**Shari Galiardi, Service-Learning Coordinator,
Appalachian State University**

**Felecia Bartow, Director of Campus Programs
Action Without Borders/Idealist.org**

1:15—1:40 pm

**Outside of Cascades
1st Floor**

Poster Session

1:40—2:40 pm

Session Three: Workshops

2:40—2:50 pm

**Outside of Cascades
1st Floor**

Break

2:50—3:40 pm

Session Four: Workshops

3:40—4:00 pm

**Blue Ridge Ballroom
2nd Floor**

Closing Session

**Leslie Garvin, Assistant Director,
North Carolina Campus Compact**