

VISIONS OF STARS STUDENTS



North Carolina Campus Compact

Student Conference on Service

Saturday September 13, 2003 at
The University of North Carolina at
Greensboro

Welcome!

North Carolina Campus Compact gladly welcomes you to Visions of Stars. We hope to provide you with an outstanding opportunity to share your experiences in the service learning and volunteer fields. Many of the presentations will be from your peers and help you gain knowledge of practical models to strengthen the service programs on your campus. Welcome and please enjoy!



North Carolina | **Campus Compact**



Keynote Speaker



BERNARD HOLLOWAY

Bernard A. Holloway is a recent graduate of Eleanor Roosevelt High School in Prince George's County, Maryland. During High School Mr. Holloway was involved in student government at the school, county, state, and even national levels. The Prince George's County board of Education was glad to have Mr. Holloway as the Student Member in the 2001-2002 school year. Along with his involvement with the school board he worked closely with the National Leadership Council of Freedom's Answer to coordinate the largest non-partisan voter turnout drive in American history, an effort that resulted in his co-authoring of the monumental book, *Freedom's Answer: Too young to vote but old enough to lead*. Throughout the summer of 2003, he has worked alongside the rest of the leadership of Freedom's Answer, as the Director of Marketing & Recruitment.

Planning Committee

Kristen Lee
Ashley Neal
Joey Allen
Simone Buehler
Simona Smalls
Sara Horn
Leslie Veach
John Barnhill

★
★ **Session One - Workshops** 10:00-10:50am ★
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Service Learning and Reflection Sessions: Getting Students Out to Learn

**Meghan Griffith, Ginny Byrd & Jasmine Rose
Meredith College**

This workshop will discuss current service learning enhanced courses at Meredith College with a focus on our newest service learning/general education course called: The Context of Culture. This session will take an in depth look at the student-led reflection leader program and the reflection session process; then they will lead workshop participants in a mock reflection session.

Being a Student and a Leader While Avoiding Burn-Out

**Jessica Gagne & Jonathan Aleshire
Elon University**

Do you ever get weighed down with school work and all of your extracurricular activities? Want to learn some new ways to manage your time and the stress of being a student and a leader on your campus? This workshop will cover topics such as time management skills, techniques for preventing burn out, and delegating responsibility.

Balancing Information Technology in Service

**Trevor Edwards & Josh Goldblatt
North Carolina Central University**

The emphasis on people over profit that characterizes non-profit organizations often results in limited availability of information technology and the underutilization of what is available. This workshop will discuss effective strategies for using information technology, the suitability of those uses, and how they relate specifically to non-profit organizations. The focus will be on coordinating the use of information technology rather than on learning specific technical skills, so all levels of expertise are welcome.

Two Projects for the University and Community: The Big Sale and The MLK Challenge

**Megan Steinweg & Jen Champion
Appalachian State University**

This presentation will focus on new and alternative service projects to involve the university and community. This workshop will show how ASU's ImpACT team coordinates two major events, the Martin Luther King, Jr. Challenge, and the Don't Throw It Away/Big sale campaigns. Histories, pictures, and tips on how to implement these motivating projects will be presented.

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★ **Session Two - Workshops** 11:00-11:50am ★
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We Volunteered, You Better Belize It!

**Allison Clapp & Rachel Chilcot
Meredith College**

Last March, we went on a service trip to Belize and worked in a school during our spring break. While we were there, we painted the school, and worked with kids. We took over 200 books with us and distributed them to the kids. We'd like to share about our experiences and how we were able to work with the kids.

Four Corners, Eggs, and the Color Purple

**Anne Powers
University of North Carolina at Greensboro**

What do eggs, four corners and the color purple have to do with motivating your team members? This workshop introduces two helpful mini tests which help people identify their leadership styles, people passions, and issues passions.

At the end of the workshop, you will have some ideas for:

- leadership strengths and opportunities for improvement
- how to help groups who aren't getting along to refocus their energy on using each others' differences to maximize the groups' potential
- recruitment

Get Your Game On!

**Karen DeLisle & Christy Jackson
Appalachian State University**

Whether we are consciously aware of it or not, each of us has a unique set of personal values which guide us throughout life. These values may originate from our family, our religious affiliations, our cultural identity, or our past experiences. Social awareness games allow us to examine and share our values and thoughts with each other. This workshop will demonstrate how to facilitate several games to classes and other groups.

Tutoring and Mentoring Programs that Work

**Drew Stelljes, David Frankel,
William Creer, & Casey Ashworth
College of William and Mary**

Interested in starting a tutoring program or a mentoring program for local school children? Check out this program that will highlight the must haves to create an award winning program that really impacts the lives of children. Staff and students from William and Mary will explain the nuts and bolts of two office run programs. We hope to inspire you to establish a similar program that meets your community needs!

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★ **Session Three-Roundtable Discussions** 1:30-2:30pm ★
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How do you make your impACT?

Katie Thomson & Lindsay Johnson
Appalachian State University

The purpose of this workshop is to gather different schools together and discuss and share ideas about the different ways students are involved in service at their universities. A representative from any school wishing to participate will have the opportunity to give an overview of their program. Through this discussion, we hope to generate ideas about how schools can start a program or various ways schools with existing programs can further be involved in their communities.

Finding Out Why?!: Incorporating Education Into Your Programs

Jessica Snow
Elon University

How do we incorporate information about social issues into reflection? How do we make our campuses more aware of social issues that their surrounding communities are faced with? Join our discussion about how we can educate students about the social issues that they are confronted with in their experiences as volunteers and how they can use this information to make a difference in the world.

Creating Service Break Trips

Pierce Edens
Warren Wilson College

This presentation will be a discussion involving techniques and experiences regarding the strategizing, organizing, and advertising of break trips used at Warren Wilson College. Examples will be given of proper documentation leading up to a successful service break trip. The presentation will also discuss the effect of the program on the Warren Wilson Community and the agencies with which they serve.

Bernard Holloway

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★ **Session Four-Workshops** 2:40-3:30 pm ★
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How to Change the World with Your Roommates!

Kristen Lee & Diana Karczmarczyk
University of North Carolina at Greensboro

This workshop will present the basics of the MADhouse, an exciting new program offered by the University of North Carolina at Greensboro. In this program, students have the objective of studying a new social justice issue each month.

Responsible Transitions: Passing the Torch without Getting Smoked

Misty Avery & Wanda Filer
Central Piedmont Community College

This workshop, intended for student service project leaders will address transitions, as they are inevitable in college. What makes a good one? What kind of transitions do you have? A smooth and quick transition will be beneficial to everyone.

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Volunteer Recruitment: Engaging the New and Sustaining the Faithful

Phelecia Price, Elizabeth Clark & Jessica Whitt
East Carolina University

On today's college campus, students are busier than ever. That means recruitment efforts are more important and more challenging than ever. In recent years, there has also been a dramatic change in how college students communicate with one another and with other individuals on campus; i.e. email, instant messaging, webpages. How can these media be used in a creative and efficient manner, which recruits new volunteers, and sustains those already serving?

Visions of STARS: Students Taking A Responsible Step

Student Conference on Service

Saturday September 13, 2003

Conference Schedule

8:30-9:30 am Registration

9:30-10:00 am Welcome Address

10:00-10:50 am **Session One: Workshop:**

Service Learning and Reflection Sessions: Getting Students Out to Learn
Being a Student and a Leader While Avoiding Burn-Out
Balancing Information Technology in Service
Two projects for the University & Community: The Big Sale and The MLK Challenge

11:00-11:50 am **Session Two: Workshop:**

We Volunteered, You Better Belize It!
Four Corners, Eggs, and the Color Purple
Get Your Game On!
Tutoring and Mentoring Programs that Work

12:00-1:30 pm Lunch & Keynote Address

1:30-2:30 pm **Session Three: Roundtable Discussions:**

How Do You Make Your impACT?
Finding Out Why?!: Incorporating Education Into Your Programs
Creating Service Break Trips

2:40-3:30 pm **Session Four: Workshop:**

How to Change the World with Your Roommates!
Responsible Transitions: Passing the Torch without Getting Smoked
Volunteer Recruitment: Engaging the New and Sustaining the Faithful

3:40-4:00 pm Closing Remarks